# MALLAREDDY ENGINEERING COLLEGE FOR WOMEN

(Autonomous Institution-UGC, Govt. of India)

Accredited by NAAC with 'A+' Grade with UGC, Govt. of India **Programmes Accredited by NBA** Affiliated to JNTUH ,Approved by AICTE, ISO 9001:2015 Certified Institution

#### **AICTE Mandatory Disclosure**

1.	NAME OF THE INSTITUTION	
	Name of the Institution	: Malla Reddy Engineering College for Women (Autonomous Institution)
	Address of the Institution	: Maisammaguda, Dhulapally, Post via Kompally Secunderabad-500100,Telangana, India
	Phone (with STD code)	: 7207231199, 7207031994
	Mobile	: 09346118803
	E-Mail	: <u>adminmrecw@gmail.com</u>
2.	NAME OF THE SOCIETY	
	Name of the Society	: Mallareddy Educational society
	Address	: S.No. 59, Jayanagar Colony, Bowenpally, Secunderabad
	Phone	: 7207031994
	Mobile	: 9346118803
	E-Mail	: <u>adminmrecw@gmail.com</u>
3.	NAME OF THE PRINCIPAL	
	Name of the Principal	: Dr. Y.Madhavee Latha
	Address of the Principal	: Maisammaguda, Dulapally, Secunderabad – 500 100
	Phone	: 7207031994
	Mobile	: 9346118803
	E-Mail	: <u>madhaveelatha2009@gmail.com</u>

- 4. NAME OF THE AFFILIATING UNIVERSITY : Jawaharlal Nehru Technological University, Hyderabad 5. GOVERNANCE
  - - Members of the Board and their brief background

Members of the Management		
Dr. CH. BHADRA REDDY	<b>Chairman</b> Dr. Ch. Bhadra Reddy is a highly qualified professional with an M.D. in medicine. With his youthful presence and a proactive approach, he tirelessly endeavors to shape the destiny of the student community by imparting quality education in a conducive environment, thereby motivating the students to successfully meet the contemporary needs of the industry.	
Smt. CH. KALPANA	She is Vice President of Malla Reddy Educational Society. She is the powerful driving force and	

	source of constant support behind the establishment and tremendous progress of MRGI, the gentle, pleasant and ever smiling better half of Sri. Ch. Malla Reddy Garu, the Founder Chairman, MRGI
Sri. CH MAHENDER REDDY	He is the General Secretary of Malla Reddy Educational Society and the next generation intellect carrying forward the pioneering legacy of his visionary father, Sri. Ch. Malla Reddy. The multifaceted personality, redefining the etiquette of quality education with his innovative thoughts. He has an indomitable spirit to nurture and educate potential professionals and achieve laurels for the group of institutions.
Smt. P .V.VASANTHA	She is J- Secretary of Malla Reddy Educational Society .She is sister-in-law of Sri. Ch. Malla Reddy Garu, the Founder Chairman, MRGI
Sri. P .ANJI REDDY	He is Treasurer of Malla Reddy Educational Society
Smt .CH. SHALINI	Hon'ble Executive council member of Malla Reddy Educational Society and the elder daughter-in – law of Sri. Ch. Malla Reddy Garu, the Founder Chairman, MRGI. She is effectively supporting in leading all the Engineering and Management colleges of MRGI and has gained prominence by setting a personal mark of her identity proving to be a creditable women with great diligence to evolve the young students in the passionate professionally
Dr. CH. PREETI	Hon'ble Executive council member of Malla Reddy Educational Society and an able and dynamic administrator, She is a Director of MRIMS, Dental Colleges and Hospitals and the younger daughter- in –law of Sri. Ch. Malla Reddy Garu, the Founder Chairman, MRGI. She is a Gold Medalist in Medicine and is the supreme power managing organization in an exemplar manner at such a young age and guiding huge number of youngsters to earn their great Noble professional careers.

Governing Body Mem	oers
Chairman	Sri. P. Sanjeeva Reddy,
	Former Senior Scientist, DRDO
Member	Sri.Ch. Mahender Reddy,
	Secretary, MRGI

Engineering & Technology, Devi AhilyaVishwavidyalaya, Nalanda Campus, R.N.T,Indore, M.PMemberSri .Y. NarasaiahGoud, Principal, Govt. Institute of Printing TechnologyMemberMr. U. S. Paul RusselSr. Manager, Engineering Division, Air IndiaMemberMrs. Prameela Vani Borra Senior Manager, Financial Services, Capgemini Tech Services India LTD HyderabadMemberSri Mallikarjun Rao D.G.M, Bharath Electronics Ltd (BEL), HyderabadMemberDr.V.S.K.Reddy, Vice Chancellor, Malla Reddy University, HyderabadMemberDr. D. Raghurami Reddy Former Professor, SV University, TirupathiMemberDr. S.Srinivasa Rao Principal, Malla Reddy College of Engineering and TechnologyMemberDr.B.V.S.P.Pavan KumarMemberDr.B.V.S.P.Pavan KumarDean, Training and Placement Officer, MRECWMemberDr. N.Sreekanth Dean-Administration, MRECW	Member	Dr. B.Siva Konda Reddy,	
Professor, Department of Computer EnggInstitute of Engineering & Technology, Devi AhilyaVishwavidyalaya, Nalanda Campus, R.N.T,Indore, M.PMemberSri .Y. NarasaiahGoud, Principal, Govt. Institute of Printing TechnologyMemberMr. U. S. Paul RusselSr. Manager, Engineering Division, Air IndiaMemberMrs. Prameela Vani Borra Senior Manager, Financial Services, Capgemini Tech Services India LTD HyderabadMemberSri Mallikarjun Rao D.G.M, Bharath Electronics Ltd (BEL), HyderabadMemberDr. D. Raghurami Reddy Former Professor, SV University, HyderabadMemberDr. S.Srinivasa Rao Principal, Malla Reddy College of Engineering and TechnologyMemberDr.B.V.S.P.Pavan KumarMemberDr.B.V.S.P.Pavan KumarMemberDr. N.Sreekanth Dean-Administration, MRECW		Prof. of CE, JNTUH UCESTH, Hyderabad	
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Member       Mr. U. S. Paul RusselSr. Manager, Engineering         Division, Air India       Member         Member       Mrs. Prameela Vani Borra         Senior Manager, Financial Services,       Capgemini Tech Services India LTD Hyderabad         Member       Sri Mallikarjun Rao         D.G.M, Bharath Electronics Ltd (BEL), Hyderabad         Member       Dr.V.S.K.Reddy,         Vice Chancellor, Malla Reddy University, Hyderabad         Member       Dr. D. Raghurami Reddy         Former Professor, SV University, Tirupathi         Member       Dr. S.Srinivasa Rao         Principal, Malla Reddy College of Engineering and         Technology       Dean, Training and Placement Officer, MRECW         Member       Dr. N.Sreekanth         Dean-Administration, MRECW       Dean-Administration, MRECW	Member	Sri .Y. NarasaiahGoud, Principal,	
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Technology         Member       Dr.B.V.S.P.Pavan Kumar         Dean, Training and Placement Officer, MRECW         Member       Mrs.K.Sumalatha         Assistant Professor, ECE, MRECW         Member       Dr. N.Sreekanth         Dean-Administration, MRECW	Member	Dr. S.Srinivasa Rao	
Member       Dr.B.V.S.P.Pavan Kumar         Dean, Training and Placement Officer, MRECW         Member       Mrs.K.Sumalatha         Assistant Professor, ECE, MRECW         Member       Dr. N.Sreekanth         Dean-Administration, MRECW		Principal, Malla Reddy College of Engineering and	
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Member     Mrs.K.Sumalatha       Assistant Professor, ECE, MRECW       Member     Dr. N.Sreekanth       Dean-Administration, MRECW	Member	Dr.B.V.S.P.Pavan Kumar	
Assistant Professor, ECE, MRECW       Member     Dr. N.Sreekanth       Dean-Administration, MRECW		Dean, Training and Placement Officer, MRECW	
Assistant Professor, ECE, MRECW       Member     Dr. N.Sreekanth       Dean-Administration, MRECW	Member	Mrs K Sumalatha	
Member Dr. N.Sreekanth Dean-Administration, MRECW			
Dean-Administration, MRECW			
	Member		
		Dean-Administration, MRECW	
Member Secretary Dr. Y.Madhavee Latha Principal, MRECW	Member Secretary	Dr. Y.Madhavee Latha Principal, MRECW	

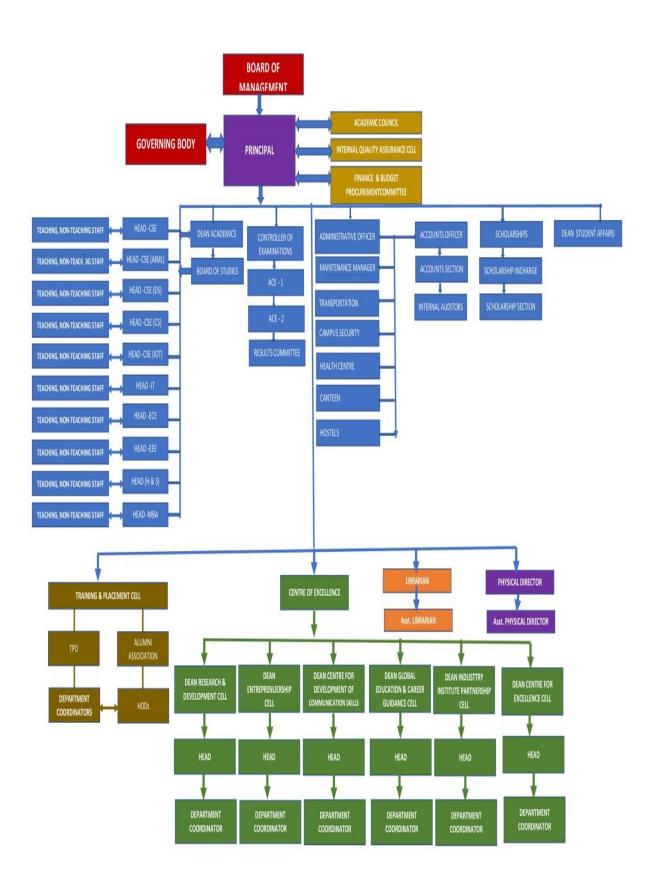
Frequency of meetings: Twice in a year

Academic Council Members			
Chairperson	Dr.Y.Madhavee Latha	Principal, Malla Reddy Engineering	
Chairperson	DI.T. WIAUNAVEE Latina	College for Women(Autonomous)	
		Professor & Coordinator EDC,	
JNTUHNominee1	Dr. K.H. Phani Shree	Department of EEE, JNTUH CEH,	
		Hyderabad	
		Professor (on deputation at	
JNTUHNominee2	Dr. Tirumala Sreekanth	JNTUH-Head Quarters)	
JNTOHNOIIIIIeez		Physics, JNTUH University College	
		of Engineering Jagtial.	
		Professor of CSE & Deputy	
JNTUHNominee3	Dr. P. Swetha	Director , Directorate of	

		Affiliations and Academic Audit
		(DAAA), Computer Science &
		Engineering
		JNTUH
Engineering		Deputy Engineer, G.T Production,
Nominee	Mr.B.Nageshwar Rao	BHEL, Ramchandrapuram, Hyd.
Education		Vice Chancellor, Malla Reddy
Nominee	Dr.V.S.K.Reddy	University, Hyderabad
Industrial		Director of Engineering, CDK
Nominee	Sri. K.V. Suresh Babu	Global, Hyderabad
	Dref (Dr.))/ Delekiste	Vice-Chancellor (I/C) & Registrar,
Law Nominee	Prof. (Dr.) V. Balakista	Nalsar University of Law,
	Reddy	Hyderabad.
		DGM (consultant) - Group Audit,
Commerce	Mr. B. Nagi Reddy	Enterprise Risk Management &
Nominee		Fraud Control, Vishwa Samudra
		Holdings Pvt Ltd., Hyderabad
Medicine		Dean-School of Allied Healthcare
	Dr. Aparna Srikantham	Sciences, Malla Reddy University,
Nominee		Hyderabad
College Nominee	Dr. N. Sreekanth	Dean-Administration
College Nominee	Dr. Y. Geetha Reddy	HOD, Department of CSE
College Nominee	Dr. S. Vijaya Madhavi	HOD, Department of EEE
College Nominee	Dr. T Sudha	HOD, Mathematics
College Nominee	Dr B V S P Pavan Kumar	Dean, Training and Placement
		Officer
College Nominee	Dr. L. Malliga	Controller of Examinations,
		MRECW
Member	Dr. C.V.P.R. Prasad	Dean - Academics
Secretary		

• Frequency of of Board Meetings and Academic Advisory Body:2 to 3 times in a year

• Organization Chart and Process



#### Nature and Extent of involvement of Faculty and students in academic affairs/ improvements

MRECW emphasizes on Application Oriented Teaching & Problem Based Solving. Since the establishment of the College, it is known for Academic excellence.

Faculty and students are involved in different activities which lead to improvement in academics.

Head of the Department's regularly monitor the class schedule of the day. Academic Committee, composed of faculty members and students, is also in place to monitor the academic deliverables in line with compliance to the curriculum and regular and timely delivery of the syllabus.

Department wise Board of studies is composed where faculty members are the part of the board along with an Industry expert to review the curriculum and make it contemporary. Industry experts share their thoughts on a chosen theme and at times suggestions made by the industry experts with faculty members during their discussions lead to insights on academic improvements

Every faculty member has been involved with mentoring a maximum of 20 students from all the years to provide specialized guidance to the students in matters of academics, career, personality development, social obligation etc.

Regular counseling to students individually by Faculty Counselors to identify student weaknesses in academics and overall skills and to motivate them to improve their performance. Additional Counseling for hostellers once in a fortnight by Senior Lady Faculty in the Department.

#### **Objectives of Counseling**

To motivate the students who are weak academically highlighting their strengths and showing them the know how to convert weaknesses into strength.

- To counsel students to improve
  - Academic Excellence
  - Personality Development
  - Confidence
  - Communication Skills
  - Language Proficiency
  - Inter-personal Skills
  - Organization Skills
  - Presentation Skills
  - Team-spirit
  - Time-Management Skills
  - Participation in Co-curricular activities & Extra-Curricular activities

Provide constant guidance and motivation to the students for Academic Excellence as well as participation in co-curricular and extra-curricular activities.

Counsel students to improve technical abilities, communication skills, language proficiency, interpersonal skills, presentation skills, organization skills, time management skills and team spirit.

Identify slow learners and give proper guidance for improvement. Identify and counsel behaviorally typical students. Conduct special counseling for hostellers.

Academic Affairs Ecosystem at the Institute, seamlessly integrates Teaching-Learning, Research, Innovation, Incubation and Entrepreneurship with various Extra Curricular Programs involving Sports, Fitness, Cultural, Literary, Photography, Film Making, Model United Nations, Journalism, NSS, Social and Outreach Clubs, Alumni Club and Co-Curricular Activities involving Industry Institutional Interaction, Entrepreneurship Development Centre, Institution Innovation Centre, Robotics Centre of Excellence, Skill Development Centre, Global Education and Career Guidance Cell, Technical Clubs like AI&ML Club, Robotics & IOT Club, Block Chain Technologies Club, Amazon Web Services Club, Java Club, Python Club and others such. Students Chapters include IEEE, ISTE, CSI and IETE.

The Institution's System of Administration is properly structured and Staffed with clearly defined Roles of Faculty, Administration, Staff, Students and Governing Body, involved in the Policy Development and Decision making to realize its fully stated Vision and Mission in a climate of mutual support to benefit the Institution, Faculty and the Students.

Each of the above Non-Statutory Committees are such as Industry Institute Partnership Cell, Global Education and Career Guidance Cell, Counseling & Mentoring Cell, Research and Development Cell, Robotics Center of Excellence, Microsoft Innovation Centre, Cisco Networking Academy

There are Statutory Committees such as Anti-Ragging Committee, Internal Complaints Committee, Canteen Committee, Institute Innovation Cell, Career Development Cell and Board of Studies, where Students and Faculty are active participants to ensure that the Scope defined for these Committees are fulfilled and there is absolute harmony in the Institute.

The other Statutory Committees such as Grievance Redressal committee, Anti-Ragging Squad, Disciplinary Committee, Institute Industry Committee, Sc/St Cell, IQAC, Institute Innovation Cell, which are the multiple functions assigned to the Faculty Members which has been in Practice at the Institute for Decades and the Practices of these Committees and Cells are reviewed periodically and Systems evaluated to ensure that the Academic Ecosystem is not disturbed on any day.

#### • Mechanism / Norms and Procedure for Democratic / Good Governance

 The Institute values teamwork, mutual cooperation, and inclusive decisionmaking.

- The management, faculty members, administrative staff and the students are all integral parts of the Institution. They all participate effectively in the running of the Institute.
- The Institute fosters a culture of mutual benefit, where every individual, regardless of their position, upholds harmonious relationships. Transparency in operations and conduct remains a top priority, cultivating a strong sense of fraternity within the organization.

Management Team and the Governing Body set and support Goals for the Institution and also give the Strategic direction on planning and resourcing as well as setting the ethos and style of Institutional Practice. The Management periodically reviews on the Strengths and Weaknesses and the Willingness to improve. The determination is to strive for the highest standards of achievement.

The Business and Industry Environment today is getting Complex, Inter- dependent, and Turbulent. New thoughts and Paradigms are emerging with lightning speed. To Update, Create or Disseminate Knowledge is increasingly becoming difficult for all Streams of Higher Education. To succeed in this complex world full of Diversity and unprecedented Global Challenges, the prescription for success would be a big challenge and new and Innovative Strategies need to be worked out

Understanding that Intellectual Achievements are possible only with focus on Research and Enquiry, Creativity and Innovation, use of Technology, Entrepreneurial, Autonomy and Moral Leadership, we have established the to support sustainability and Global standards. Various Centres of Excellence, Cells, Technical Clubs and offering various Value added Certification Courses like Cisco CCNA certification, Micro Soft Certification, Oracle Certification, Robotics Certification, Robotics Process Automation Certification, Oxford Achiever's certification, Business English Certification in association with Cambridge university London and Pearson Certification

The **Strategic Choices** the Management of the Institute identified for its positioning are:

To produce highly skilled, world class engineers with great leadership abilities

To support our Strategic Choices in achieving excellence we have been strengthening our Academic Infrastructure on various functions of the Institute.

#### 1. Regulation:

MRECW at the outset complies to the Quality and Quantity of the AICTE, UGC and Affiliating University Guidelines while structuring the Education and Administrative Systems and at the same time keep its focus on Outputs and Development along side of Inputs and Control.

#### 2. Governance:

The Institute practices Ethical standards, Openness and Transparency in the Governance and to implement these respective Committees, Councils, Centres and other such Advisory and Executive Entities have been established along with focus on other Areas of the Educational Model as stipulated by AICTE and UGC Guidelines. These include:

- To undertake Research & Development activities in emerging areas.
- To introduce new innovative courses based on the industry and societal demands collaborating with National & International Institutions, Research & Development Organizations and Industries.
- To develop in each student the mastery of fundamentals, motivation for learning, discipline and self-reliance for professional achievement.
- To provide Innovative Professional Education with social responsibilities.

## 3. Faculty

- 100% Ratified by JNTU, Hyderabad.
- Maximum faculty members are Doctorates or registered for Ph.D.
- Highly Motivated Faculty, instilling in the students, a zeal for learning to emerge out as globally competent world class professionals.
- Prestigious International & National Awards received by faculty.
- 100+ Patent rights attained by our faculty teams.
- 201 faculty Book Publications.
- Faculty Research Publications-More than 2000.
- More than 500 Scopus Indexed Research Journal Publications.
- NPTEL Certifications.
- Faculty Development Programmes attended by all faculty members to upgrade their knowledge.
- Faculty Development Programmes have been organized by the College; in association with JNTUH; NITTTR, Chandigarh and also Sponsored by AICTE

## 4. Content, Curriculum and Process of Delivery:

MRECW emphasizes on Application Oriented Teaching & Problem Based Solving. Since the establishment of the College, it is known for academic excellence.

We are living in an era where technology is advancing faster than we could have ima scenario, we need to acquire professional education, which will help us in developing

The choice of a college where you will pursue professional education and which will provide you the place from where you will embark on your first journey towards your career is an important decision.

## 5. Quality Parameters:

We at MRECW, from the very inception emphasized on imparting quality education in various disciplines of engineering. During the past 17 years we have made lot of efforts to make MRECW as one of the best engineering institutes in the country The faculty members of the institute are selected carefully and updated continuously by exposing them to the recent technical innovations The atmosphere at MRECW is friendly, cordial and perfectly suited to All round development of the students

#### • Student Feedback on Institutional Governance / Faculty performance

Feedback Analysis involves systematically reviewing inputs taken from the student community to help them identify difficulties in understanding and lack of traction on the subject. To mitigate issues like these, subject experts and faculty guidance shall always be extended beyond regular classroom teaching like guest lectures from subject experts, both off-shore and on-shore, period revisions from concern faculty, organizing special classes, conducting weekly tutorials, assessing student's progress with case studies and assessments.

#### Methodology being followed for analysis of feedback and its effectiveness

The institute has a properly structured mechanism to obtain the feedback from students through well formulated parameters. Students submit their Feedback through BEESERP for all programs, the feedback is collected twice in the semester once during the first Mid-term examinations & the other during the second Mid-term examinations according to academic Calendar

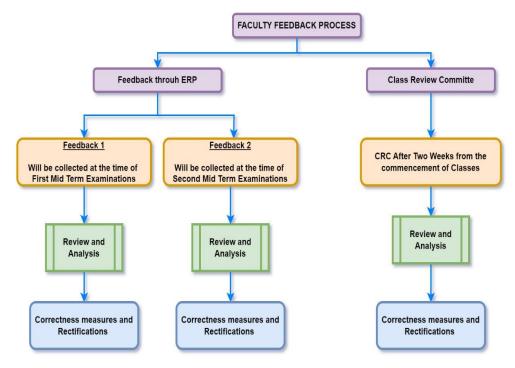


Figure 1 Faculty feedback process

#### Feedback process through ERP:

- The quality of teaching by the faculty is analyzed using 10 parameters for each course.
- The feedback system is centrally managed by the ERP team. Students respond to the feedback form for each course through their student logins.
- Feedback analysis is conducted for all courses and communicated to the concerned Head of the Department.
- A weightage of 1 to 10 is assigned to the 10 parameters mentioned below. Feedback is calculated for all 10 parameters based on the number of students who participated. From the index values of these parameters, a final grade point is determined on a 10-point scale.
- A consolidated report based on the comments and suggestions provided by students in the feedback forms is presented to the Head of the Institution and the respective Heads of Departments, enabling them to take appropriate measures to rectify or improve the situation wherever necessary.
- A report of faculty members with feedback scores less than 9 on a 10-point scale is shared with the Head of the Department separately.
- Faculty members with lower feedback scores are directed by the HOD to take corrective measures. Faculty members with unsatisfactory feedback will be counselled and necessary training/FDP shall be provided to improve their teaching skills.
- Faculty members are nominated for Faculty Development Programs (FDPs) and workshops to enhance their teaching skills and subject knowledge.
- Faculty members are required to regularly give seminars to senior faculty/professors on their allotted subjects
- Recent joined faculty members are introduced to the institutes teaching culture through an organized faculty induction program.

The following table is the list of parameters from which the faculty feedback shall be collected from students:

Questions		
Knowl	edge of the subject.	
Teachi	ing ability	
Clarific	cation of doubts	
Efficie	ncy in communication.	
Syllabı	us coverage	
Standa scripts	rd of Question paper/Evaluation of answer	

Maintenance of Discipline in the Class/Lab

Motivation and Encouragement.

Rapport with students.

Regularity in taking Class/Lab.

## Corrective Measures for the feedback obtained from ERP:

1. Knowledge of the Subject

## **Corrective Actions**:

- Enroll faculty in subject-specific certification programs (e.g., NPTEL, Coursera, FDPs).
- Encourage participation in seminars, webinars, and workshops related to the subject.
- Provide access to updated learning materials, research papers, and industry case studies.
- Assign a senior faculty mentor for guidance in the subject.

## 2. Teaching Ability

## **Corrective Actions**:

- Organize training sessions on modern teaching methodologies and pedagogical practices.
- Conduct peer-teaching evaluations and seek constructive feedback.
- Arrange mock teaching sessions for practice and improvement.
- Recommend participation in teaching skills enhancement programs.
- 3. Clarification of Doubts

## **Corrective Actions**:

- Conduct dedicated doubt-clearing sessions after classes.
- Train faculty to encourage interactive learning and active student participation.
- Provide workshops on handling diverse learning paces and student questions effectively.
- 4. Efficiency in Communication

## **Corrective Actions**:

- Enroll faculty in communication skills workshops or soft-skills training.
- Practice concise and clear explanations through mock sessions.
- Use visual aids, tools, and structured presentation techniques to enhance clarity.

• Encourage faculty to gather feedback on their communication style and make improvements.

## 5. Syllabus Coverage

## **Corrective Actions**:

- Monitor syllabus progress through regular reports.
- Provide faculty with detailed lesson planning templates and strategies.
- Conduct periodic reviews to ensure timely syllabus completion.
- Offer assistance to faculty in managing time effectively within the academic calendar.

6. Standard of Question Paper/Evaluation of Answer Scripts

#### **Corrective Actions:**

• Train faculty on Bloom's Taxonomy for designing balanced and challenging question papers.

- Provide model evaluation rubrics and standardized grading guidelines.
- Organize peer reviews for question papers and evaluated answer scripts.
- Encourage cross-evaluation by other faculty to maintain consistency.
- 7. Maintenance of Discipline in the Class/Lab

## **Corrective Actions**:

- Conduct workshops on classroom management techniques.
- Provide strategies to establish clear expectations and consequences for misconduct.
- Ensure that faculty maintain a balance of authority and approachability.
- Introduce collaborative activities to improve classroom engagement and reduce disruptions.

## 8. Motivation and Encouragement

## **Corrective Actions**:

- Train faculty to use positive reinforcement techniques to motivate students.
- Encourage the use of real-world examples and success stories to inspire students.
- Foster personalized mentoring to address individual student needs and aspirations.
- Provide regular feedback sessions to celebrate student progress and achievements.

## 9. Rapport with Students

## **Corrective Actions:**

- Conduct workshops on building empathy and improving faculty-student interactions.
- Encourage faculty to hold informal discussions or one-on-one mentoring sessions.
- Promote the use of interactive teaching methods to make classes more engaging.
- Gather feedback from students on faculty approachability and interpersonal skills.
- 10. Regularity in Taking Class/Lab

## **Corrective Actions**:

- Monitor faculty attendance and adherence to class schedules through the academic calendar.
- Address scheduling conflicts and provide backup solutions in advance.
- Counsel faculty on time management and accountability.
- Encourage proactive communication in case of unavoidable absences, ensuring minimal disruption.

General Measures for All Parameters

- Regular feedback analysis to track progress and effectiveness of corrective actions.
- Mentorship programs where senior faculty support and guide junior faculty.
- Periodic performance reviews and action plans tailored to individual faculty needs.
- Providing incentives and recognition for faculty demonstrating significant improvement.
- These actions, when consistently implemented, can significantly enhance the faculty's teaching capabilities and the overall learning experience for students

## • Grievance Redressal mechanism for Faculty, staff and students

 In order to ensure transparency by the Institution, imparting education, in admissions, with Paramount Objective of preventing unfair practices, and to provide a mechanism to students for redressal of their grievances, the following Regulations, are made based on the notification issued by AICTE, New Delhi vide F.No.37-3 Legal/2012 dated 25th May 2012. Any grieved member can lodge the complaint on the institute's website through grievance mechanism.

Grievances Redressal Committee is formed in order to keep the healthy working atmosphere and to uphold the dignity of the institute by ensuring strife free atmosphere in the institute to promote cordial student to student relationship, student to teacher relationship relations etc. This cell also helps students and parents to record their complaints and solve their problems related to academics, resources, and personal grievances.

S.NO	Name	Designation	Role
1.	Dr.Y.MadhaveeLatha	Principal, MRECW	Chairperson
2.	Dr.R.Sayanna	Former Vice Chancellor, Kakathiya University, Warangal	JNTUH, Nominee
3.	Dr.S.VijayaMadhavi	HOD, EEE	Member Secretary
4.	Dr. C.V.P.R.Prasad	Dean-Academics	Member
5.	Dr.Geetha Reddy. Y	HOD, CSE	Member
6.	Dr.K. Sudhakar	HOD, ECE	Member
7.	Dr. M Vanitha	HOD,IT	Member
8.	Dr.P.Suvarchala	HOD, MBA	Member
9.	Dr.T. Sudha	HOD, Mathematics	Member
10.	Dr Narendhar Mulugu	Associate Professor, CSE(AI&ML)	Member
11.	Dr Ch Srinivasa Rao	Associate Professor, CSE(DS)	Member
12.	Dr M. Vamsi Krishna	Associate Professor, CSE(CS)	Member
13.	Dr Muhammad Ashfaqul Hasan	Associate Professor, CSE(IOT)	Member
14.	Dr. P Srivani	Associate Professor, IT	Member
15.	Dr. B. Sarada	Associate Professor, CSE	Member
16.	Dr.L.Malliga	Controller of Examinations	Member
17.	Dr.N.Jagadeesan	Addl. Controller of Examinations	Member

#### **GRIEVANCES AND REDRESSAL COMMITTEE**

18.	Mr.B.V.S.P.PavanKumar	Training & Placement officer	Member
19.	Ms.K.Sumalatha	Assistant Professor, ECE	Member

#### • Establishment of Anti Ragging Committee

- Anti-ragging Committee is formulated in the institution to curb the menace of ragging. The committee focuses on anti-ragging issues of the students and resolves the issues by suitable awareness drives, students counseling, monitoring, and control.
- The committee will work in accordance with All India Council for Technical Education notified Regulation No. 37- 3/Legal/AICTE/2009 dt01.07.2009. Affected students can contact the committee members mentioned hereunder

Name	Designation	Role
Dr.Y.MadhaveeLatha	Principal, MRECW	Chairperson
Dr.B.V.S.P. Pavan Kumar	Dean, Training & Placement	Member Secretary
	officer	
Dr.C.V.P.Prasad,	Dean, Academics	Member
Dr. K. Sudhakar	HOD,ECE	Member
Dr Geetha Reddy	HOD,CSE	Member
Dr. S.VijayaMadhavi,	HOD,EEE	Member
Dr. M.Vanitha	HOD,IT	Member
Dr.T. Sudha	HOD, Mathematics	Member
Dr.P.Suvarchala Devi	HOD,MBA	Member
Dr Narendhar Mulugu	Associate Professor,	Member
Di Narendhar Mulugu	CSE(AI&ML)	
Dr Ch Srinivasa Rao	Associate Professor, CSE(DS)	Member
Dr M. Vamsi Krishna	Associate Professor, CSE(CS)	Member
Dr Muhammad Ashfaqul Hasan	Associate Professor, CSE(IOT)	Member
Dr.L.Malliga,	Controller of Examinations	Member
Dr.N.Jagadeesan	Additional Control of	Member
	Examination	
Mr.M.UmaMahesh	A.A.O	Member
Dr.P.M.PSwamy	Professor, ECE	Member
Dr.A.RSivakumaran	Professor, IT	Member
Dr.M Rajeswari	Assoc.Prof., MBA	Member
Dr.Ramana Reddy	Assoc.Prof.,EEE	Member

Dr.N Bhaskar	Professor,CSE	Member
Dr.C.Pavan Kumar	Assoc.Prof.,H&S	Member
Mr.G.Prabhakar	Asst.Prof,CSE	Member
Mr.M Premchander	Asst.Prof,IT	Member
Mr Dondapati Thanesh	Asst.Prof, CSE(AI&ML)	Member
Mr Vatturu Srikanth	Asst.Prof, CSE(DS)	Member
Mr.V.Naresh	Asst.Prof,EEE	Member
Mr.Bala Malla Reddy	Asst.Prof,MBA	Member
Dr. Neeraj Kumar	Asst.Prof,H&S	Member
Mr. K. Saidulu Yadav,	Physical Director	Member

- Establishment of Online Grievance Redressal Mechanism :Yes
- Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University :Yes LINK: https://www.mallareddyecw.com/assets/documents/ombudsperson.pdf
- Establishment of Internal Complaints Committee:

Name	Designation	Role
Dr.Y.Madhavee Latha	Principal, MRECW	Chair Person
Dr. K.Sudhakar	HOD, ECE	Member Secretary
Dr.Y.Geetha Reddy	HOD, CSE	Member
Dr.M.Vanitha	HOD, IT	Member
Dr. Vijaya Madhavi	HOD, EEE	Member
Dr. T Sudha	HOD, Mathematics	Member
Dr. P.Suvarchala Devi	HOD, MBA	Member
Dr Narendhar Mulugu	Associate Professor, CSE(AI&ML)	Member
Dr Ch Srinivasa Rao	Associate Professor, CSE(DS)	Member
Dr M. Vamsi Krishna	Associate Professor, CSE(CS)	Member
Dr Muhammad Ashfaqul Hasan	Associate Professor, CSE(IOT)	Member
Dr L.Malliga	COE	Member

Dr N.Jagadeeshan	Addl. COE	Member
Dr B.V.S.P Pavan Kumar	Dean, Training and Placement Officer	Member
Dr K Dasaradha	Librarian	Member
Mr M Uma Mahesh	A.A.O	Member

## • Establishment of SC/ST Committee

Name	Design.	Role
Dr.Y.MadhaveeLatha	Principal & Professor	Chairperson
Mr.V.SundaraRatnam	Assistant Professor, CSE	Member secretary
Dr.S.M.Periannasamy	Professor, ECE	Member
Mr.Ch Venkateswarlu	Asst.Prof, ECE	Member
Ms. C.Rashmi	Asst.Prof, IT	Member
Mr.A.Damodhar	Assistant Professor,CSE	Member
Mr Kotapuri David Raju	Assistant Professor, EEE	Member
Dr Kapil Eknath Ingle	Assoc. Professor, Physics	Member
Mr Sonu Kumar Kharatmal	Assistant Professor,Mechanical	Member

## • Internal Quality Assurance Cell

Name	IQAC Designation	Role
Dr.Y.Madhavee Latha	Chairperson	Principal
Shri CH. Mahender Reddy	Member	Secretary
Dr.K Venkata		Professor, CSE
Nagaanjenuyulu	IQAC-Coordinator	
Dr.C.V.P.R .Prasad	Member	Dean Academics
Dr.B.Subba Reddy	Member	Dean R&D

Dr.Y.Geetha Reddy	Member	CSE, HOD
Dr M Vanitha	Member	IT,HOD
Dr.Vishnu Kumar Mishra	Member	Professor, CSE
Dr.K.Sudhakar	Member	ECE, HOD
Dr.S.Vijaya Madhavi	Member	EEE, HOD
Dr.P.Suvarchala Devi	Member	MBA, HOD
Dr.T. Sudha	Member	Mathematics, HOD
Ms.A.Radha Rani	Member	CSE, Assistant Professor
Mr.G.Bhanu Prasad	Member	CSE, Assistant Professor
Ms.K.Sumalatha	Member	ECE, Assistant Professor
Smt.Maddula Laxmi Reddy	Member (Local Society )	Municipal Chairperson, Gundlapochampally
Sri.Chintha Pentaiah	Member (Local Society)	Counsellor, Govt.of TelanganaGundlapochampally Municipality
Mr.Grandhi Srinivas	Member (Employer)	Project Manager Mygo Consulting Gowra Fountain Head Hiteccity, Hyderabad
Mr.Venkata Subbarayudu Nori	Member (Industrialists)	Co-Founder and Managing Director ,Winfo Solutions Labs Centre, Madhapur, Hyderabad, Telangana
Mr M Uma Mahesh	Member	Assistant Administrative Officer
Ms.Haseena Begum	Member (Alumni)	Senior Linux Administrator, IBM
Ms.Chithrika-ECE	Member (Student)	UG Student
Ms.Sharvani-ECE	Member (Student)	PG Student
Ms.Gadde Sarojini Devi Naidu	Member	Parent

#### 6. PROGRAMMES

## • Name of the Programs approved by AICTE

S.No	Programme	Name of the Course		
	UNDER GRADUATE			
1.	Engineering & Technology	B.Tech-Electronics and Communication		
		Engineering		
2.	Engineering & Technology	B.Tech-Computer Science and Engineering		
3.	Engineering & Technology	B.Tech-Electrical and Electronics Engineering		
4.	Engineering & Technology	B.Tech-Computer Science and Engineering		
		(Artificial Intelligence & Machine Learning)		
5.	Engineering & Technology	B.Tech-Computer Science and Engineering (Data		
		Science)		
6.	Engineering & Technology	B.Tech-Computer Science and Engineering		
		(Cyber Security)		
7.	Engineering & Technology	B.Tech-Information Technology		
	P	OST GRADUATE		
1.	Engineering & Technology	M.Tech-Computer Science & Engineering		
2.	Engineering & Technology	M.Tech Embedded Systems		
3.	Management	Masters in Business Administration		

## • Name of the Programs accredited by NBA& Status of accreditation of the courses

S.No	Programme	Name of the Course	Status of Accreditation of Courses	Total Number of Courses
		UNDER GRADUATE		
1.	Engineering &	B.Tech-Electronics and	Yes	
	Technology	Communication Engineering		
2.	Engineering &	B.Tech-Computer Science and	Yes	
	Technology	Engineering		04
3.	Engineering &	B.Tech-Electrical and Electronics	Yes	04
	Technology	Engineering		
4.	Engineering &	B.Tech-Information Technology	Yes	
	Technology			
5.	Engineering &	B.Tech-Computer Science and	Not Eligible	
	Technology	Engineering (Artificial Intelligence &		
		Machine Learning)		
6.	Engineering &	B.Tech-Computer Science and	Not Eligible	03
	Technology	Engineering (Data Science)		
7.	Engineering &	B.Tech-Computer Science and	Not Eligible	
	Technology	Engineering (Cyber Security)		
		POST GRADUATE		
1.	Engineering &	M.Tech-Computer Science &	Not Applied	
	Technology	Engineering		03
2.	Engineering &	M.Tech Embedded Systems	Not Applied	

	Technology		
3.	Management	Masters in Business Administration	Not Applied

## • Details of Programs

Name of the Program	Engineering & Technology			
Level	Under Graduate			
Name of the Course	B.TECH-COMPUTER SCIENCE & ENGINEERING			
No. of seats-sanctioned intake	660			
	A.Y2023-24	A.Y2022-23	A.Y2021-22	
No. of seats-Actual Admissions	660	240	240	
Duration	4 Years			
	A.Y2023-24	A.Y2022-23	A.Y2021-22	
Cut off Marks / Rank - General quota	11234	4600	3985	
Fee Approved by the State Government	95,000	95,000	87,000	
Placement Facilities	https://www.mallared	ddyecw.com/Home/	Placements	
Campus placement last Three years with Salary (Minimum) in lakhs	A.Y.2023-24 4 Lakhs	A.Y.2022-23 4 Lakhs	A.Y.2021-22 4 Lakhs	
Campus Placement last three years with salary (Maximum) in lakhs	A.Y.2023-24 13.5 Lakhs	A.Y.2022-23 12.2l Lakhs	A.Y.2021-22 12.5 Lakhs	
Campus Placement last three years with salary (average) in Lakhs	A.Y.2023-24 4.3 Lakhs	A.Y.2022-23 `4.2 Lakhs	A.Y.2021-22 4 Lakhs	

Name of the Program	Engineering & Technology		
Level	UG		
Name of the Course	B.TECH. ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING		
No. of seats-sanctioned intake	300		
	A.Y2023-24	A.Y2022-23	A.Y2021-22
No. of seats-Actual Admissions	300	240	240
Duration	4 Years		
	A.Y2023-24	A.Y2022-23	A.Y2021-22
Cut off Marks / Rank – General quota	15363	12223	17421

Fee Approved by the State Government	95,000	`95,000	87,000
Placement Facilities	https://www.mallareddyecw.com/Home/Placements		
Campus placement last three years with Salary (Minimum) in lakhs	A.Y.2023-24 4 Lakhs	NA	NA
Campus Placement last three years with salary (Maximum) in lakhs	A.Y.2023-24 13.5 Lakhs	NA	NA
Campus Placement last three years with salary (average) in Lakhs	A.Y.2023-24 4.3 Lakhs	NA	NA

Name of the Brogram	Er	aginooring & Tochno			
Name of the Program	LI	ngineering & Techno	ЛОВА		
Level		UG			
Name of the Course		B.TECH. DATA SC	IENCE		
No. of seats-sanctioned intake	300				
	A.Y2023-24	A.Y2022-23	A.Y2021-22		
No. of seats-Actual Admissions	300	120	60		
Duration	4 Years				
	A.Y2023-24	A.Y2022-23	A.Y2021-22		
Cut off Marks / Rank – General quota	12319	7741	19207		
Fee Approved by the State Government	95,000 `95,000 87,000				
Placement Facilities	https://www.mal	lareddyecw.com/H	ome/Placements		
Campus placement last three years with Salary (Minimum) in lakhs	A.Y.2023-24 4 Lakhs	NA	NA		
Campus Placement last three years with salary (Maximum) in lakhs	A.Y.2023-24 13.5 Lakhs NA NA		NA		
Campus Placement last three years with salary (average) in Lakhs	A.Y.2023-24 4.3 Lakhs NA NA				

Name of the Program	Engineering & Technology		
Level	UG		
Name of the Course	B.TECH. CYBER SECURITY		
No. of seats-sanctioned intake	60		
	A.Y2023-24	A.Y2022-23	A.Y2021-22
No. of seats-Actual Admissions	60	60	60

Duration		4 Years	
	A.Y2023-24	A.Y2022-23	A.Y2021-22
Cut off Marks / Rank – General quota	16975	21616	16244
Fee Approved by the State Government	95,000	`95,000	87,000
Placement Facilities	https://www.mal	lareddyecw.com/H	ome/Placements
Campus placement last three years with Salary (Minimum) in lakhs	A.Y.2023-24 4 Lakhs	NA	NA
Campus Placement last three years with salary (Maximum) in lakhs	A.Y.2023-24 13.5 Lakhs	NA	NA
Campus Placement last three years with salary (average) in Lakhs	A.Y.2023-24 4.3 Lakhs	NA	NA

Name of the Program	Engineering & Technology		
Level	UG		
Name of the Course	B.TECH. INTERNET OF THINGS (IOT)		
No. of seats-sanctioned intake	0		
	A.Y2023-24	A.Y2022-23	A.Y2021-22
No. of seats-Actual Admissions	60	60	60
Duration	4 Years		
	A.Y2023-24	A.Y2022-23	A.Y2021-22
Cut off Marks / Rank – General quota	35518	27029	20806
Fee Approved by the State Government	95,000	`95,000	87,000
Placement Facilities	<ul> <li>https://www.mall</li> </ul>	areddyecw.com/H	ome/Placements
Campus placement last three years with Salary (Minimum) in lakhs	A.Y.2023-24 4 Lakhs	NA	NA
Campus Placement last three years with salary (Maximum) in lakhs	A.Y.2023-24 13.5 Lakhs	NA	NA
Campus Placement last three years with salary (average) in Lakhs	A.Y.2023-24 4.3 Lakhs	NA	NA

Name of the Program	Engineering & Technology
Level	UG
Name of the Course	B.TECH. ELECTRONICS & CMMUNICATION ENGINEERING

No. of seats-sanctioned intake	120			
	A.Y2023-24	A.Y2022-23	A.Y2021-22	
No. of seats-Actual Admissions	120	60	240	
Duration		4 Year	S	
	A.Y2023-24	A.Y2022-23	A.Y2021-22	
Cut off Marks / Rank – General quota	36763	22253	18938	
Fee Approved by the State Government	95,000	`95,000	87,000	
Placement Facilities	<ul><li>https://www.mal</li></ul>	lareddyecw.com/H	ome/Placements	
Campus placement last three years with Salary (Minimum) in lakhs	A.Y.2023-24 4 Lakhs	A.Y.2022-23 4 Lakhs	A.Y.2021-22 4 Lakhs	
Campus Placement last three years with salary (Maximum) in lakhs	A.Y.2023-24 13.5 Lakhs	A.Y.2022-23 12.2I Lakhs	A.Y.2021-22 12.5 Lakhs	
Campus Placement last three years with salary (average) in Lakhs	A.Y.2023-24 4.3 Lakhs	A.Y.2022-23 `4.2 Lakhs	A.Y.2021-22 4 Lakhs	

Name of the Program	Engineering & Technology		
Level	UG		
Name of the Course	B.TECH. ELECTRICAL & ELECTRONICS ENGINEERING		
No. of seats-sanctioned intake		60	
	A.Y2023-24	A.Y2022-23	A.Y2021-22
No. of seats-Actual Admissions	60	60	60
Duration	4 Years		
	A.Y2023-24	A.Y2022-23	A.Y2021-22
Cut off Marks / Rank – General quota	65135	53676	70492
Fee Approved by the State Government	95,000	`95,000	87,000
Placement Facilities	<ul> <li>https://www.mallareddyecw.com/Home/Placements</li> </ul>		
Campus placement last three years with Salary (Minimum) in lakhs	A.Y.2023-24 4 Lakhs	A.Y.2022-23 4 Lakhs	A.Y.2021-22 4 Lakhs
Campus Placement last three years with salary (Maximum) in lakhs	A.Y.2023-24 13.5 Lakhs	A.Y.2022-23 12.2l Lakhs	A.Y.2021-22 12.5 Lakhs

Campus Placement last three years	A.Y.2023-24	A.Y.2022-23	A.Y.2021-22
with salary (average) in Lakhs	4.3 Lakhs	`4.2 Lakhs	4 Lakhs

	-		1
Name of the Program	Engineering & Technology		
Level	UG		
Name of the Course	B.TECH. INFORMATION TECHNOLOGY		
No. of seats-sanctioned intake		60	
	A.Y2023-24	A.Y2022-23	A.Y2021-22
No. of seats-Actual Admissions	60	180	180
Duration	4 Years		
	A.Y2023-24	A.Y2022-23	A.Y2021-22
Cut off Marks / Rank – General quota	22887	15667	20411
Fee Approved by the State Government	95,000	`95,000	87,000
Placement Facilities	<ul> <li>https://www.mal</li> </ul>	lareddyecw.com/H	ome/Placements
Campus placement last three years with Salary (Minimum) in lakhs	A.Y.2023-24 4 Lakhs	A.Y.2022-23 4 Lakhs	A.Y.2021-22 4 Lakhs
Campus Placement last three years with salary (Maximum) in lakhs	A.Y.2023-24 13.5 Lakhs	A.Y.2022-23 12.2l Lakhs	A.Y.2021-22 12.5 Lakhs
Campus Placement last three years with salary (average) in Lakhs	A.Y.2023-24 4.3 Lakhs	A.Y.2022-23 `4.2 Lakhs	A.Y.2021-22 4 Lakhs

Name of the Program	Engineering & Technology			
Level	UG			
Name of the Course		B.TECH. CS & IT		
No. of seats-sanctioned intake		-		
	A.Y2023-24	A.Y2022-23	A.Y2021-22	
No. of seats-Actual Admissions	60	-	-	
Duration		4 Years		
	A.Y2023-24	A.Y2022-23	A.Y2021-22	
Cut off Marks / Rank – General quota	22940	-	-	
Fee Approved by the State Government	95,000	-	-	
Placement Facilities	<ul> <li>https://www.mal</li> </ul>	lareddyecw.com/H	ome/Placements	

Campus placement last three years with Salary (Minimum) in lakhs	NA	NA	NA
Campus Placement last three years with salary (Maximum) in lakhs	NA	NA	NA
Campus Placement last three years with salary (average) in Lakhs	NA	NA	NA

Name of the Program	Engineering & Technology			
Level	PG			
Name of the Course	M.	M.TECH. EMBEDDE SYSTEM		
No. of seats-sanctioned intake		24		
	A.Y2023-24	A.Y2022-23	A.Y2021-22	
No. of seats-Actual Admissions	16	10	03	
Duration	2 Years			
	A.Y2023-24	A.Y2022-23	A.Y2021-22	
Cut off Marks / Rank – General quota	-	-	-	
Fee Approved by the State Government	57,000	57,000	57,000	
Placement Facilities	• https://www.mal	lareddyecw.com/H	ome/Placements	
Campus placement last three years with Salary (Minimum) in lakhs	A.Y.2023-24 4 Lakhs	A.Y.2022-23 4 Lakhs	A.Y.2021-22 4 Lakhs	
Campus Placement last three years with salary (Maximum) in lakhs	A.Y.2023-24 5.5	A.Y.2022-23 5 Lakhs	A.Y.2021-22 5 Lakhs	
Campus Placement last three years with salary (average) in Lakhs	A.Y.2023-24 5 Lakhs	A.Y.2022-23 `5 Lakhs	A.Y.2021-22 5 Lakhs	

Name of the Program	Engineering & Technology		
Level	PG		
Name of the Course	M.TECH.COMPUTER SCIENCE AND ENGINEERING		
No. of seats-sanctioned intake	24		
	A.Y2023-24	A.Y2022-23	A.Y2021-22
No. of seats-Actual Admissions	22	18	7
Duration	2 Years		
	A.Y2023-24	A.Y2022-23	A.Y2021-22
Cut off Marks / Rank – General quota	1057	1023	915

Fee Approved by the State Government	57000	57000	57000
Placement Facilities	<ul> <li>https://www.mal</li> </ul>	lareddyecw.com/H	ome/Placements
Campus placement last three years with Salary (Minimum) in lakhs	A.Y.2023-24	A.Y.2022-23	A.Y.2021-22
	4 Lakhs	4 Lakhs	4 Lakhs
Campus Placement last three years with salary (Maximum) in lakhs	A.Y.2023-24	A.Y.2022-23	A.Y.2021-22
	5.5	5 Lakhs	5 Lakhs
Campus Placement last three years with salary (average) in Lakhs	A.Y.2023-24	A.Y.2022-23	A.Y.2021-22
	5 Lakhs	`5 Lakhs	5 Lakhs

Name of the Program	Er	ngineering & Techno	blogy							
Level	PG									
Name of the Course	MBA									
No. of seats-sanctioned intake		60								
	A.Y2023-24	A.Y2022-23	A.Y2021-22							
No. of seats-Actual Admissions	64	63	62							
Duration	2 Years									
	A.Y2023-24	A.Y2022-23	A.Y2021-22							
Cut off Marks / Rank – General quota	2464	5661	8937							
Fee Approved by the State Government	`60,000	45,000								
Placement Facilities	• https://www.mal	lareddyecw.com/H	ome/Placements							
Campus placement last three years with Salary (Minimum) in lakhs	A.Y.2023-24 4 Lakhs	A.Y.2022-23 4 Lakhs	A.Y.2021-22 4 Lakhs							
Campus Placement last three years with salary (Maximum) in lakhs	A.Y.2023-24 12.5	A.Y.2022-23 6 Lakhs	A.Y.2021-22 5 Lakhs							
Campus Placement last three years with salary (average) in Lakhs	A.Y.2023-24 6 Lakhs	A.Y.2022-23 `4.5 Lakhs	A.Y.2021-22 4 Lakhs							

- Name and duration of Programme(s)having Twinning and Collaboration with Foreign University(s) and being run in the same Campus along with status of their AICTE approval. If there is Foreign Collaboration, give the following details: NA
- For each Programme Collaborated provide the following: NA

## 7. FACULTY

- Branch-wise list of Faculty numbers : 4
- Permanent Faculty : 439
- Adjunct Faculty :-

- Permanent faculty to student ratio : 1:15
- No. of faculty employed and left during last three years : Faculty Recruited 150, Faculty Left 75

## 8. PROFILE OF PRINCIPAL AND EACH FACULTY

#### • Profile of Principal : <u>https://www.mallareddyecw.com/Home/Principal</u>

S.no	Department	Faculty Profile Link
1.	Electronics and Communication Engineering	
2.	Computer Science and Engineering	https://www.mallareddyecw.com/Home/FacultyOfCSE
3.	Electrical and Electronics Engineering	https://www.mallareddyecw.com/Home/FacultyOfEEE
4.	Computer Science and Engineering (Artificial Intelligence & Machine Learning)	https://www.mallareddyecw.com/Home/FacultyOfCSEandAIML
5.	Computer Science and Engineering (Data Science)	https://www.mallareddyecw.com/Home/FacultyOfCSEandDS
6.	Computer Science and Engineering (Cyber Security)	https://www.mallareddyecw.com/Home/FacultyOfCSEandCS
7.	Computer Science and Engineering (Internet of Things)	https://www.mallareddyecw.com/Home/FacultyOfCSEandIOT
8.	Information Technology	https://www.mallareddyecw.com/Home/FacultyOfIT
9.	Computer Science and	https://www.mallareddyecw.com/Home/FacultyOfCSIT
	Information Technology	
10.	Master of Business	https://www.mallareddyecw.com/Home/FacultyOfMBA
	Administration	
11.	Humanities and Sciences (H & S) Department	https://www.mallareddyecw.com/Home/FacultyOfHS

#### **9. FEE**

## • Details of Fee, as approved by State Fee Committee, for the Institution

B.Tech	M.Tech	MBA
95,000/-Rs	57,000/-Rs	60,000/-Rs

## • Time Schedule for the payment of Fee for the entire Programme.

B.Tech	M.Tech	МВА
At the beginning of	50%- I Semester 50%- II	At the beginning of Academic
Academic Year	Semester	Year

- No. of fee waivers granted with amount and name of students
- Number of scholarships offered by the Institution, duration and amount

- **Criteria for Fee waivers/scholarship** : Scholarship to B,Tech based on TSEAMCET allotments, for MBA based on ICET Allotments and for M.Tech Students is given based on the Gate & PGCET ranks
- Estimated cost of Boarding and Lodging in Hostels
- Any other fee please specify

## **10. ADMISSION**

• Number of seats sanctioned with the year of approval

Programme	Course	Sanctione d intake	Approva year				
	UNDERGRADUATE						
Engineering &Technology	B.TechComputer Science and Engineering	90	2008				
Engineering &Technology	B.Tech Information Technology	90	2008				
Engineering &Technology	B.TechElectronics and Communication Engineering	90	2008				
Engineering &Technology	B.TechElectrical and Electronics Engineering	30	2008				
Engineering &Technology	B.TechComputer Science and Engineering(Data Science)	60	2020				
Engineering &Technology	B.TechComputer Science and Engineering(Cyber Security)	60	2020				
Engineering &Technology	B.TechComputer Science and Engineering (Artificial Intelligence and Machine Learning)	60	2020				
	POSTGRADUATE						
Engineering &Technology	M.TechComputer Science & Engineering	24	2012				
Engineering &Technology	M.TechEmbedded Systems 24 20						
Management	MBA	60	2009				

• Number of Students admitted under various categories each year in the last three years

#### ACADEMICYEAR – 2024-25

		Ger	nder						Cate	egory				
Department		Wi	ise	Total	S	С	S	Т	0	BC	Mir	nority	Ge	neral
		М	F		М	F	Μ	F	М	F	М	F	М	F
Computer Science and Engineering	UG	0	F	771	0	93	0	57	0	400	0	33	0	188
Computer Science and Engineering	PG	0	F	22	0	3	0	0	0	15	0	1	0	3
Information Technology	UG	0	F	67	0	7	0	4	0	35	0	2	0	20
Electronics and Communicati on Engineering	UG	0	F	150	0	17	0	19	0	83	0	5	0	30
Embedded Systems	PG	0	F	16	0	3	0	1	0	8	0	2	0	2
Electrical and Electronics Engineering	UG	0	F	65	0	13	0	3	0	38	0	0	0	11
Computer Science (Artificial Intelligence And Machine Learning)	UG	0	F	330	0	37	0	21	0	171	0	11	0	90
Computer Science and Engineering (Data Science)	UG	0	F	335	0	34	0	21	0	184	0	13	0	83
Computer Science and Engineering (Cyber Security)	UG	0	F	69	0	8	0	5	0	34	0	4	0	18
MBA	PG	0	F	64	0	10	0	4	0	36	0	3	0	11
Total		0	F	1889	0	22 5	0	13 5	0	100 4	0	74	0	456

#### ACADEMICYEAR - 2023-24

		Gender			Category										
Department		Wi	Wise	Total	S	SC		ST		OBC		Minority		neral	
		М	F	F	Μ	F	М	F	Μ	F	Μ	F	Μ	F	
Computer Science and Engineering	UG	0	F	706	0	80	0	53	0	349	0	28	0	196	
Computer Science and Engineering	PG	0	F	18	0	3	0	0	0	6	0	1	0	8	

Information Technology	UG	0	F	60	0	5	0	5	0	36	0	1	0	13
Electronics and Communication Engineering	UG	0	F	125	0	16	0	7	0	73	0	3	0	26
Embedded Systems	PG	0	F	10	0	2	0	0	0	6	0	0	0	2
Electrical and Electronics Engineering	UG	0	F	44	0	3	0	2	0	27	0	1	0	11
ЮТ	UG	0	F	64	0	4	0	0	0	42	0	0	0	18
Computer Science (Artificial Intelligence and Machine Learning)	UG	0	F	321	0	47	0	8	0	164	0	11	0	91
Computer Science and Engineering (Data Science)	UG	0	F	308	0	27	0	9	0	170	0	9	0	93
Computer Science and Engineering (Cyber Security)	UG	0	F	64	0	7	0	5	0	31	0	1	0	20
CS&IT	UG	0	F	64	0	3	0	0	0	38	0	0	0	23
MBA	PG	0	F	63	0	9	0	2	0	28	0	6	0	18
Total		0	F	1847	0	0		0		0		0		0

## ACADEMICYEAR - 2022--23

		Ge	nder						Cate	egory				
Describeration			Vise	Taral		С	S	Т		OBC	Mir	nority	Ge	neral
Department		М	F	Total	М	F	Μ	F	Μ	F	М	F	Μ	F
Computer Science and Engineering	UG	0	F	282	0	36	0	13	0	137	0	15	0	81
Computer Science and Engineering	PG	0	F	7	0	3	0	0	0	2	0	0	0	2
Information Technology	UG	0	F	205	0	22	0	9	0	111	0	6	0	65
Electronics and Communication Engineering	UG	0	F	69	0	10	0	4	0	36	0	2	0	17
Embedded Systems	PG	0	F	3	0	1	0	0	0	2	0	0	0	0

Electrical and Electronics Engineering	UG	0	F	71	0	4	0	7	0	40	0	0	0	20
ЮТ	UG	0	F	70	0	4	0	3	0	35	0	0	0	28
Computer Science (Artificial Intelligence and Machine Learning)	UG	0	F	213	0	21	0	11	0	99	0	7	0	75
Computer Science and Engineering (Data Science)	UG	0	F	141	0	19	0	5	0	69	0	7	0	41
Computer Science and Engineering (Cyber Security)	UG	0	F	70	0	8	0	2	0	34	0	2	0	24
MBA	PG	0	F	62	0	14	0	2	0	34	0	6	0	6
Total		0	0	1193	0	0		0	0	0	0	0	0	0

## **11. ADMISSION PROCEDURE**

Admission test is the Common Entrance Test
(TGEAPCET) conducted by the Government of
Telangana.
TG EAPCET: The CONVENER, TG EAPCET – 2024
Admissions, Sanketika VidyaBhavan, Masab Tank,
Hyderabad - 500 028, Telangana. Examinations
Building, Ground Floor Jawaharlal Nehru
Technological University Hyderabad Kukatpally,
Hyderabad - 500085.
URL::https://tgeapcet.nic.in/
Through TSEAMCET: (70% seats allotted by the
Convener) Management: Through Intermediate:
(30% seats allotted by the Management as per
TSCHE guidelines NRI/NRI Sponsored category)

• Calendar for admission against Management/vacant seats.

Last date of request for applications	09/08/24
Last date of submission of applications	09/08/24
Dates for announcing final results	29/08/24
Release of admission list (main list and waiting list shall be announced on the same day)	29/08/24
Date for acceptance by the candidate (time given shall in no case be less than15 days)	29/08/24
Last date for closing of admission	09/09/2024
Starting of the Academic session	18/08/24
The waiting list shall be activated only on the expiry of date of main list	The Admissions are done based on the Criteria of Merit. The Process involves release of Advertisement calling for Applications with required Documents, Verification of Documents and Admission confirmed based on Merit and Scrutiny of the Documents and placed on the Website of the Institute. In all there will be two Lists of Admitted Students and each time the due process of verification is done and uploaded. After the second List, the available Seats will again be advertised for Spot Admission on a First come First Admitted basis and if there is Competition again Merit will be the basis for confirmation of Admission. After Admission the final List will be uploaded on the Website and the same submitted to the Telangana State Higher Education Council (TSCHE) for approval and records. TSCHE will then give us the approved list along with the Students admitted through State Counseling for the 70% of State Quota
The policy of refund of the Fee, in case of withdrawal, shall be clearly notified	As per the rules and regulations of AICTE and Telangana State Council of Higher Education (TSCHE)

#### **12. CRITERIA AND WEIGHTAGES FOR ADMISSION**

Describe each criterion with its respective weightages. Admission Test, marks in qualifying examination etc	70 % of the students are admitted based on TSEAMCET (Engineering Agricultural and Medical Common Entrance Test) ranks.
Mention the minimum Level of acceptance, if any	TSEAMCET is state level entrance examination conducted by Higher Education Department of
Mention the cut-off Levels of percentageand percentile score of the candidates in the admission test for the last three years	Telangana State Government. The remaining 30% students are admitted in management quota by strictly following the regulations framed by TSCHE.

Display marks scored in Test etc. and in	
aggregate for all candidates who were admitted.	

## **13. LIST OF APPLICANTS**

List of candidates whose applications have been received along with percentile/percentages core for each of the qualifying examination in separate categories for open seats	https://www.mallareddyecw.com/Home/Admissions
List of candidates who have applied along with percentage and percentile score for	1789
Management quota seats (merit wise)	

## 14. RESULTS OF ADMISSION UNDER MANAGEMENT SEATS / VACANT SEATS

Composition of selection team for admission under Management Quota with the brief profile of members. (This information be made available in the public domain after the admission process is over)	<ol> <li>Dr. Y.Madhavee Latha, Principal, MRECW (Autonomous).</li> <li>Sri. Ch.Mahendar Reddy, Secretary, MRGI and Deans</li> </ol>
Score of the individual candidate admitted arranged in order or merit	
List of candidates who have been offered admission	
Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate	
List of the candidate who joined within the date, vacancy position in each category before operation of waiting list	

## • List of Candidates under Management Quota

S.NO	NAME	DEPARTMENT	ADMISSION TYPE
1	ABBANAPURI RAMYA SRI	CSE	MANAGEMENT
2	ADABOINA VIDHATHRI	CSE	MANAGEMENT
3	AGITHA AKSHAYANI	CSE	MANAGEMENT
4	AKARAPU HANSIKA	CSE	MANAGEMENT
5	AKULA LAHARI	CSE	MANAGEMENT
6	ALUPULA SATHWIKA	CSE	MANAGEMENT
7	AMBATI DEEKSHITHA YADAV	CSE	MANAGEMENT
8	ANANTHA REETHIKA REDDY	CSE	MANAGEMENT
9	ANKIREDDY SATHWIKA	CSE	MANAGEMENT
10	ANUGU SIRI	CSE	MANAGEMENT
11	ANUSHKA DINESH SAWANT	CSE	MANAGEMENT
12	ARIKATLA KEERTHI PRASANNA	CSE	MANAGEMENT

13	ARROJU SRI YUKTHA	CSE	MANAGEMENT
13	BABURAM DIVYA	CSE	MANAGEMENT
14	BACHALI AKHILA	CSE	MANAGEMENT
15	BADISA SUSHMA	CSE	MANAGEMENT
10	BADISA SOSTIMA BAIRY SHERANYA	CSE	MANAGEMENT
17	BANDA VEENASRI	CSE	MANAGEMENT
	BANDA VEENASKI BANDARI JAGRUTHI		
19	BANGARU AKANKSHA	CSE	MANAGEMENT
20	BANGARU ARANNSHA BASSI MAHESHWARI	CSE	MANAGEMENT
21		CSE	MANAGEMENT
22	BATTULA SHIRISHA	CSE	MANAGEMENT
23	BINGI VIDHATHRI	CSE	MANAGEMENT
24	BODUPALLI SRAVANI	CSE	MANAGEMENT
25	BOMPALA SOUMYA	CSE	MANAGEMENT
26	BOYINAPALLI SAI VARSHITHA	CSE	MANAGEMENT
27	BUSANI SRI VALLI	CSE	MANAGEMENT
28	CHANDIREDDY LEENA VARSHA	CSE	MANAGEMENT
29	CHATLAPALLI SAI SUPREETHA	CSE	MANAGEMENT
30	CHEKURTHA VAISHNAVI	CSE	MANAGEMENT
31	CHEPYALA SAHASRA REDDY	CSE	MANAGEMENT
32	CHERALA AKSHITHA REDDY	CSE	MANAGEMENT
	CHILKURI VENKATA SAI		
33	KAVYAMRUTHA	CSE	MANAGEMENT
34	CHILLEKAR JAHNAVI	CSE	MANAGEMENT
35	CHIMMULA JOSHIKA	CSE	MANAGEMENT
36	CHINTAKINDI LEKHYA	CSE	MANAGEMENT
37	CHINTAKULA ROHINI	CSE	MANAGEMENT
38	CHINTHAREDDY SPURTHI REDDY	CSE	MANAGEMENT
39	CHOWDARY SANIKA	CSE	MANAGEMENT
40	CIRSUN HARSHITHA	CSE	MANAGEMENT
41	D. LOHITHA	CSE	MANAGEMENT
42	D. SAMHITHA	CSE	MANAGEMENT
43	DASARI SWAPNA	CSE	MANAGEMENT
44	DEVABHAKTHINI RAKSHITHA	CSE	MANAGEMENT
45	DONGARI VARSHA	CSE	MANAGEMENT
46	DUPAM SWATHI	CSE	MANAGEMENT
47	EMAGOUDA SREEJA GOUD	CSE	MANAGEMENT
48	GAMPA ASHWITHA	CSE	MANAGEMENT
49	GANDLA PHANI SRI	CSE	MANAGEMENT
50	GANNA AKSHAYA	CSE	MANAGEMENT
51	GAVVA SANJANA	CSE	MANAGEMENT
52	GIRI DIVYA	CSE	MANAGEMENT
53	GONDHI SAI VENNELA	CSE	MANAGEMENT
54	GOTTIMUKULA AISHWARYA	CSE	MANAGEMENT
55	GUDIPATI NEHA	CSE	MANAGEMENT
56	GUJJULA HIMABINDU	CSE	MANAGEMENT
57	GUNAGANTI MANASA	CSE	MANAGEMENT

58	GUNDAM NAIMISHA	CSE	MANAGEMENT
59	GUNDOJI SNIGDHA	CSE	MANAGEMENT
60	GURAJADA ISHA	CSE	MANAGEMENT
61	HANA AKHTAR ALI	CSE	MANAGEMENT
62	HARA PRIYA BEHERA	CSE	MANAGEMENT
63	HARITHA UPPARI	CSE	MANAGEMENT
64	IMMAREDDY KEERTHANA REDDY	CSE	MANAGEMENT
65	JANGA SATHWIKA	CSE	MANAGEMENT
66	JASTI CHAKRIKA	CSE	MANAGEMENT
67	JAWALDAPAKE RUTHUJA	CSE	MANAGEMENT
68	JAYANTHI VENKATA SAI SIRISHA	CSE	MANAGEMENT
	K. SAI PRAVALIKA		
69 70	KADTHALA CHANDANA	CSE	MANAGEMENT
	KALAGIRI KOUMUDHI REDDY	CSE	MANAGEMENT
71		CSE	MANAGEMENT
72	KALVA RISHITHA	CSE	MANAGEMENT
73	KAMINENI SARAYU	CSE	MANAGEMENT
74		CSE	MANAGEMENT
75	KASANI JAYASRI	CSE	MANAGEMENT
76	KATLA ANUHYA RAO	CSE	MANAGEMENT
77	KATTAMURI MAHESWARI	CSE	MANAGEMENT
78	KEMIDI SANJANA	CSE	MANAGEMENT
79	KESANI RITHVIKA	CSE	MANAGEMENT
80	KILARI LAKSHMI POOJITHA	CSE	MANAGEMENT
81	KOLLA G V S PAVANI KRISHNA SRI	CSE	MANAGEMENT
82	KONDAKAMARLA NABILA	CSE	MANAGEMENT
83	KONDAPURAM SOUMYA	CSE	MANAGEMENT
84	KOPPERA NISHIKA	CSE	MANAGEMENT
85	KOPPULA SANJANA	CSE	MANAGEMENT
86	KOTHAPALLY SATHVIKA	CSE	MANAGEMENT
87	KOTLA NANDINI	CSE	MANAGEMENT
88	KOTTE AKHILA	CSE	MANAGEMENT
89	KOTTE GREESHMA	CSE	MANAGEMENT
90	KOYYADA HARSHITHA	CSE	MANAGEMENT
91	KUMBALA ANJALI	CSE	MANAGEMENT
92	KUNAM JAYAKEERTHI	CSE	MANAGEMENT
93	KUNTA NAYANA	CSE	MANAGEMENT
94	KURAKU BINDHU BHARGAVI	CSE	MANAGEMENT
95	KURUKUNDU VENNELA	CSE	MANAGEMENT
96	LAKKIREDDY SREESSHA	CSE	MANAGEMENT
97	LAKSHMI NIYATHI BAREDDY	CSE	MANAGEMENT
98	LAKSHMI SHIVANI GANGINENI	CSE	MANAGEMENT
99	MACHARLA MADHURI	CSE	MANAGEMENT
100	MADUGULA BHAVITHA REDDY	CSE	MANAGEMENT
101	MAHIMALA RIKWITHA	CSE	MANAGEMENT
102	MALLETHULA SREEJA KRISHNA	CSE	MANAGEMENT
103	MANCHIKANTI ANJANA REDDY	CSE	MANAGEMENT

104	MANDA SAHASRA	CSE	MANAGEMENT
104	MANGOLI RENUKA	CSE	MANAGEMENT
105	MARPADGA VAISHNAVI	CSE	MANAGEMENT
100	MARUDI SHARMILA	CSE	MANAGEMENT
107	MARYALA MAHALAXMI	CSE	MANAGEMENT
100	MEDAPATHI LAKSHMI HARSHINI	CSE	MANAGEMENT
110	MEGHANA KOPPURAVURI	CSE	MANAGEMENT
110	METUKU HARINI	CSE	MANAGEMENT
112	MOTHE KRUPA MADHURI	CSE	MANAGEMENT
112	MUCHIMPULA SNEHA	CSE	MANAGEMENT
114	MUKIDI LIKITHA	CSE	MANAGEMENT
115	MUTHYAM SHIVANI	CSE	MANAGEMENT
115	N. SAI SARANYA	CSE	MANAGEMENT
110	NAGABANDI SANDHYA	CSE	MANAGEMENT
117	NAMEERA MEHEN	CSE	MANAGEMENT
118	NAVAT SHRUTHI	CSE	MANAGEMENT
119	NEELAM DEVI SRILAKSHMI	CSE	MANAGEMENT
120	NERANDLA KATHYAYINI	CSE	MANAGEMENT
121	NOMULA LAHARI	CSE	MANAGEMENT
122	NOMULA NIKITHA	CSE	MANAGEMENT
123	P. KESAVANAYAKI	CSE	MANAGEMENT
124	PANI RUSHI PRIYA	CSE	MANAGEMENT
125	PANJALA ANUSHA	CSE	MANAGEMENT
120	PARASA SRIHITHA	CSE	MANAGEMENT
127	PAREPALLI ARPITHA	CSE	MANAGEMENT
128	PARIPELLI VARSHINI	CSE	MANAGEMENT
129	PATAKAMURI DNVSD JAHNAVI	CSE	MANAGEMENT
130	PATHAKOTA AKSHARA	CSE	MANAGEMENT
131	PATIBANDLA PRAVALLIKA	CSE	MANAGEMENT
132	PENDRI SPANDANA	CSE	MANAGEMENT
133	PENJERLA ALEKHYA REDDY	CSE	MANAGEMENT
134	PEPETI LIKITHA PRIYA	CSE	MANAGEMENT
135	PITTALA CHANDANA SRI	CSE	MANAGEMENT
130	POKALA RASHMITHA	CSE	MANAGEMENT
138	POLICE MANASA	CSE	MANAGEMENT
130	PONDURI BHAVYA SREE	CSE	MANAGEMENT
140	POTHARAJU ARCHITHA	CSE	MANAGEMENT
141	PREMGAR ANANYA	CSE	MANAGEMENT
141	PULLAKHANDAM AKANKSHA	CSE	MANAGEMENT
142	PURUSHOTHAM MUKTHA	CSE	MANAGEMENT
1.5	PUTREVU SRI NAGA SAI SATYA	002	
144	PRIYA	CSE	MANAGEMENT
145	PUTTA SRAVYA	CSE	MANAGEMENT
146	R. JESSEY SHARON	CSE	MANAGEMENT
147	RACHAKONDA HARISHMA	CSE	MANAGEMENT
148	RAHINI KULKARNI	CSE	MANAGEMENT

149	RAJAM VARSHA	CSE	MANAGEMENT
145	RAMANCHA PRANAVI	CSE	MANAGEMENT
150	RASOTI RASAGNA	CSE	MANAGEMENT
151	RAVURI SAHITHI	CSE	MANAGEMENT
152	RAYALA SHARANYA	CSE	MANAGEMENT
153	REGATTE KAVYA	CSE	MANAGEMENT
154	RENDLA DEEPA	CSE	MANAGEMENT
155	RIKKULA SWETHA REDDY	CSE	MANAGEMENT
150	S. GREESHMANI	CSE	MANAGEMENT
157	SAINI SANTHOSHI	MANAGEMENT	
158	SAMALA SIRI CHANDANA	CSE CSE	MANAGEMENT
	SAMBU GAYATHRI		
160	SAMUDRALA SREE LASYA	CSE	MANAGEMENT
161	SANDI BRISHA REDDY	CSE	MANAGEMENT
162		CSE	MANAGEMENT
163	SHAGANTI SAI KEERTHANA	CSE	MANAGEMENT
164	SHAIK MEHAK SULTHANA - ONLINE	CSE	MANAGEMENT
165	SHAIK MISBA KOUSAR	CSE	MANAGEMENT
166	SOLANKE RUTUJA	CSE	MANAGEMENT
167	SRESHTA RAMAVARAPU	CSE	MANAGEMENT
168	SRIRAM SRI VIDHYA	CSE	MANAGEMENT
169	SRIRAMULA SOUMYA	CSE	MANAGEMENT
170	SUDHIREDDY BHAVANA	CSE	MANAGEMENT
171	Τ. ΚΑVYA	CSE	MANAGEMENT
172	T. PAVANI	CSE	MANAGEMENT
173	TALLA POOJITHA	CSE	MANAGEMENT
174	TEKULAPALLY SRIHITHA REDDY	CSE	MANAGEMENT
175	THANNIRU SRI LAKSHMI	CSE	MANAGEMENT
176	THULLA AKSHAYA	CSE	MANAGEMENT
177	TIRUPATHI VANSHIKA	CSE	MANAGEMENT
178	TOONDLA SAHASRA	CSE	MANAGEMENT
179	UMMAI VARSHA	CSE	MANAGEMENT
180	UNDRA PRANITHA	CSE	MANAGEMENT
181	UPPALA SRI VARSHINI	CSE	MANAGEMENT
182	UPPUTURI HARSHITHA	CSE	MANAGEMENT
183	V. AKANKSHA	CSE	MANAGEMENT
184	VADDI JAHANAVI REDDY	CSE	MANAGEMENT
185	VALLURI BALA NAGESWARI	CSE	MANAGEMENT
186	VANGALA SREEJA	CSE	MANAGEMENT
187	VATTIPALLI NIHARIKA	CSE	MANAGEMENT
188	VELGAM JASMITHA RANI	CSE	MANAGEMENT
189	VENNAM ANJASHNEE	CSE	MANAGEMENT
190	VISHNU PRIYA	CSE	MANAGEMENT
191	VISHWARAJU VAAGDEVI	CSE	MANAGEMENT
192	VOOTLA AKSHITHA	CSE	MANAGEMENT
193	VUNNAM HIMASRI	CSE	MANAGEMENT
194	Y V V L S BHAVITHA	CSE	MANAGEMENT

			1
195	YANDAPALLI MOUNIKA	CSE	MANAGEMENT
196	YELLAKONDA NIKITHA	CSE	MANAGEMENT
197	YENDLURI SAI SWATHI	CSE	MANAGEMENT
198	YERPULA PRASHAMSA	CSE	MANAGEMENT
199	AKULA SAHITHI	CSE(AI&ML)	MANAGEMENT
200	ALUGUBELLI SAHASRA	CSE(AI&ML)	MANAGEMENT
201	ANNADI AKSHARA	CSE(AI&ML)	MANAGEMENT
202	ARE SRIDHANYA	CSE(AI&ML)	MANAGEMENT
203	ATTLURI HAMSINI	CSE(AI&ML)	MANAGEMENT
204	B NAVYA	CSE(AI&ML)	MANAGEMENT
205	B. SRIJA	CSE(AI&ML)	MANAGEMENT
206	BADDAM PRAHANYA	CSE(AI&ML)	MANAGEMENT
207	BALMURI LAXMI SAHITHI	CSE(AI&ML)	MANAGEMENT
208	BINGI NAVYA TEJA	CSE(AI&ML)	MANAGEMENT
209	C. S. HASINI	CSE(AI&ML)	MANAGEMENT
210	CH. PALLAVI	CSE(AI&ML)	MANAGEMENT
	CHAMPARTHY LAKSHMI BHAVANI		
211	SAI SUPRIYA	CSE(AI&ML)	MANAGEMENT
212	CHIGURUPATI PRAJVALA SAI	CSE(AI&ML)	MANAGEMENT
213	CHILUVARI VAISHNAVI CSE(AI&ML)		MANAGEMENT
214	CHINTALA YOSHNA CHOWDARY	CSE(AI&ML)	MANAGEMENT
215	CHITTURI SADVIKA	CSE(AI&ML)	MANAGEMENT
216	CIRISALA NIKHITHA	CSE(AI&ML)	MANAGEMENT
217	DARA JYOTHSNA LAKSHMI	CSE(AI&ML)	MANAGEMENT
218	DASARI SINDHU	CSE(AI&ML)	MANAGEMENT
219	DEVARAMKOTI SUDHEERA	CSE(AI&ML)	MANAGEMENT
220	DEVKATHE VAISHNAVI	CSE(AI&ML)	MANAGEMENT
221	DHANDA VARSHINI	CSE(AI&ML)	MANAGEMENT
222	DUGGULA KEERTHI REDDY	CSE(AI&ML)	MANAGEMENT
223	DUMPALA PRAVALLIKA	CSE(AI&ML)	MANAGEMENT
224	DUNDIGALLA AKHILA	CSE(AI&ML)	MANAGEMENT
225	ERUSALAGANDI SATHVIKA	CSE(AI&ML)	MANAGEMENT
226	GELLU SATHVIKA	CSE(AI&ML)	MANAGEMENT
227	GIJAVELLY SHARVANI	CSE(AI&ML)	MANAGEMENT
228	GOUNDLA SAI RANJANI	CSE(AI&ML)	MANAGEMENT
229	GUMMADELLI PRASHANTHI	CSE(AI&ML)	MANAGEMENT
230	GUMMADI MEGHANA	CSE(AI&ML)	MANAGEMENT
231	GUNDAVAR MEGHANA	CSE(AI&ML)	MANAGEMENT
232	JAKKA TRISHA	CSE(AI&ML)	MANAGEMENT
233	JUVVAJI RUCHITA CHOWDARY	CSE(AI&ML)	MANAGEMENT
234	K. ABHINAYA SRI	CSE(AI&ML)	MANAGEMENT
235	K. SAI JAHNAVI	CSE(AI&ML)	MANAGEMENT
	KADUPUKUTTI NAGA DURGA		
236	PRASANNANJALI	CSE(AI&ML)	MANAGEMENT
237	KAKUNURI VYSHNAVI	CSE(AI&ML)	MANAGEMENT

238	KAMPI VAISHNAVI	CSE(AI&ML)	MANAGEMENT
239	KARAKALA MOKSHITHA	CSE(AI&ML)	MANAGEMENT
240	KARRA SAMANVITHA	CSE(AI&ML)	MANAGEMENT
241	KOLA HANSSINI	CSE(AI&ML)	MANAGEMENT
242	KOLAGOTLA YAGNA DIVYA	CSE(AI&ML)	MANAGEMENT
243	KOMMIREDDY GANESRI	CSE(AI&ML)	MANAGEMENT
244	KOTHAPALLI TANUSREE	CSE(AI&ML)	MANAGEMENT
245	KOTTE RISHITHA	CSE(AI&ML)	MANAGEMENT
246	KRISHNA RAJ PUROHIT	CSE(AI&ML)	MANAGEMENT
247	KURVA CHETHANA	CSE(AI&ML)	MANAGEMENT
248	MADASU NEETHU ROHIKA	CSE(AI&ML)	MANAGEMENT
249	MANDAPURAM VYSHNAVI	CSE(AI&ML)	MANAGEMENT
250	METTU SHRUTHI	CSE(AI&ML)	MANAGEMENT
251	MUDA SAI VAIBHAVI	CSE(AI&ML)	MANAGEMENT
252	MUNIMANDA SRI VYSHNAVI	CSE(AI&ML)	MANAGEMENT
253	MUSKU SNEHA SRI	CSE(AI&ML)	MANAGEMENT
254	MYDAS AKSHAYA	CSE(AI&ML)	MANAGEMENT
255	NANDIGAMA SRINITHYA REDDY	CSE(AI&ML)	MANAGEMENT
256	NAROJU LASYA SRI	CSE(AI&ML)	MANAGEMENT
257	NAYINI SWETHA	CSE(AI&ML)	MANAGEMENT
258	NIMMALA PRANATHI	CSE(AI&ML)	MANAGEMENT
259	PACHIPALA LIKITHA	CSE(AI&ML)	MANAGEMENT
260	PALLA INDRAJA	CSE(AI&ML)	MANAGEMENT
261	PANJALA AKSHITHA	CSE(AI&ML)	MANAGEMENT
262	PARIMISETTY MANASA	CSE(AI&ML)	MANAGEMENT
263	PASUMARTHI SREEJA	CSE(AI&ML)	MANAGEMENT
264	PEDDOLLA AKSHAYA	CSE(AI&ML)	MANAGEMENT
265	POLAGANI SRI VARSHA	CSE(AI&ML)	MANAGEMENT
266	PULLUR HARSHINI	CSE(AI&ML)	MANAGEMENT
267	PUPPALA RISHIKA	CSE(AI&ML)	MANAGEMENT
268	PUTCHAKAYALA GOPIKA PRIYA	CSE(AI&ML)	MANAGEMENT
269	PUVENA TEJESWINI	CSE(AI&ML)	MANAGEMENT
270	RACHA VARSHITHA	CSE(AI&ML)	MANAGEMENT
271	RAJARMAGARI SPANDANA	CSE(AI&ML)	MANAGEMENT
272	RAYAPUDI SAI SRI PRANEETHA	CSE(AI&ML)	MANAGEMENT
273	SAMA SUHITHA	CSE(AI&ML)	MANAGEMENT
274	SAMALA SATHVIKA	CSE(AI&ML)	MANAGEMENT
275	SELAGALI GOUTHAMI	CSE(AI&ML)	MANAGEMENT
276	SINGIREDDY DIVYA SRI	CSE(AI&ML)	MANAGEMENT
277	SURINENI AKSHITHA	CSE(AI&ML)	MANAGEMENT
278	SUROJU TEJASWINI	CSE(AI&ML)	MANAGEMENT
279	TALLA ASHRITHA	CSE(AI&ML)	MANAGEMENT
280	TELASULA JAGRUTHI	CSE(AI&ML)	MANAGEMENT
281	THADABOINA HASINI	CSE(AI&ML)	MANAGEMENT

202	THAMMINENI NAVYA		
282 283	VALLAM KONDA VIJAYA SRI	CSE(AI&ML)	MANAGEMENT
	VANACHARLA ANUSHA	CSE(AI&ML)	MANAGEMENT
284		CSE(AI&ML)	MANAGEMENT
285	VASA RITHIKA GOUD	CSE(AI&ML)	MANAGEMENT
286	VEMISHETTY VYSHNAVI	CSE(AI&ML)	MANAGEMENT
287	Y. SRINIDHI	CSE(AI&ML)	MANAGEMENT
288	YERRA VARSHITHA	CSE(AI&ML)	MANAGEMENT
289	CHIRRA SHIRISHA	CSE(AI&ML)	MANAGEMENT
290	ALAKONDA YUVA JYOTHI	CSE(DS)	MANAGEMENT
291	ALAMPALLY SHIRISHA	CSE(DS)	MANAGEMENT
292	ANDE AKSHAYA	CSE(DS)	MANAGEMENT
293	ANVIKA NARENDRA SINGADWAR	CSE(DS)	MANAGEMENT
294	AVNOORI VISHNUVARDHINI	CSE(DS)	MANAGEMENT
295	BANDI LAXMI PRASANNA	CSE(DS)	MANAGEMENT
296	BARADHI SRIDEVI	CSE(DS)	MANAGEMENT
297	BEERKA SRI HARSHINI	CSE(DS)	MANAGEMENT
298	BEJUGAM SRINITHA	CSE(DS)	MANAGEMENT
299	BERUGU VARSHINI	CSE(DS)	MANAGEMENT
300	BIRKOOR HASINI	CSE(DS)	MANAGEMENT
301	BOGINI LASYA	CSE(DS)	MANAGEMENT
302	BOGINI LAVANYA	CSE(DS)	MANAGEMENT
303	BONALA APOORVA	CSE(DS)	MANAGEMENT
304	C. VANDANA	CSE(DS)	MANAGEMENT
305	CHEKURTHA PRIYA	CSE(DS)	MANAGEMENT
306	CHEPPALA AKHILA	CSE(DS)	MANAGEMENT
307	CHETTI RACHANA	CSE(DS)	MANAGEMENT
308	CHILAKALA SATHWIKA	CSE(DS)	MANAGEMENT
309	CHINTA SHRUTHIKA	CSE(DS)	MANAGEMENT
310	CHINTALA SATHVIKA REDDY	CSE(DS)	MANAGEMENT
311	DASARI LAVANYA	CSE(DS)	MANAGEMENT
312	EDLA SRAVANI	CSE(DS)	MANAGEMENT
313	EPPA SNEHA	CSE(DS)	MANAGEMENT
314	G. HARSHA SHREE	CSE(DS)	MANAGEMENT
315	GADDAM VAISHNAVI	CSE(DS)	MANAGEMENT
316	GAINI SUPRIYA	CSE(DS)	MANAGEMENT
317	GANDE TEJASWI	CSE(DS)	MANAGEMENT
318	GANDRA YUVASRI	CSE(DS)	MANAGEMENT
319	GANJI YASASHWINIE	CSE(DS)	MANAGEMENT
320	GOVINDULA SHRUTHI	CSE(DS)	MANAGEMENT
321	GUDA SAI SHARANYA	CSE(DS)	MANAGEMENT
322	GUDEESE VANDANA	CSE(DS)	MANAGEMENT
323	JAKKULA NAGA JYOTHI	CSE(DS)	MANAGEMENT
	JINUGU VYSHNAVI		MANAGEMENT
	JOGANNAGARI PRAPULA		MANAGEMENT
	JULURI POORNA SAI		MANAGEMENT
	KADARLA SAI SAMHITHA		
324 325 326 327	JINUGU VYSHNAVI JOGANNAGARI PRAPULA JULURI POORNA SAI	CSE(DS) CSE(DS) CSE(DS) CSE(DS) CSE(DS)	MANAGEMENT

328	KAIPA VARSHITHA REDDY	CSE(DS)	MANAGEMENT
329	KALADINDI JAYASRI	CSE(DS)	MANAGEMENT
330	KAMMARI LATHIKA SRI	CSE(DS)	MANAGEMENT
331	KAMMARI SAI DEEPIKA	CSE(DS)	MANAGEMENT
332	KANDALA BHAVYA SRI REDDY	CSE(DS)	MANAGEMENT
333	KANNEKANTI TRISHA	CSE(DS)	MANAGEMENT
334	KARNE HARINI	CSE(DS)	MANAGEMENT
335	KARRE DEEPIKA	CSE(DS)	MANAGEMENT
336	KASOJU NAGAMRUTHA	CSE(DS)	MANAGEMENT
337	KOLKURI SINDHUJA	CSE(DS)	MANAGEMENT
338	KONDA RISHIKA	CSE(DS)	MANAGEMENT
339	KYATHAM RISHIKA NETHA	CSE(DS)	MANAGEMENT
340	MALYALA BHARGAVI	CSE(DS)	MANAGEMENT
341	MAMIDALA AKSHAYA	CSE(DS)	MANAGEMENT
342	MAMIDALA NISHITHA	CSE(DS)	MANAGEMENT
343	MAMIDI JASVITHA REDDY	CSE(DS)	MANAGEMENT
343	MARPALLY PAVANI	CSE(DS)	MANAGEMENT
344	MEKAPOTHU MAHALAKSHMI	CSE(DS)	MANAGEMENT
345	MERUGU LAVANYA	CSE(DS)	MANAGEMENT
340	MOTHE NIKITHA	CSE(DS)	MANAGEMENT
347	MUTHYALA SUKSHITHA		MANAGEMENT
348	NADAGOUNI PRATHIBA	CSE(DS)	
349	NALAM SHREYA	CSE(DS) CSE(DS)	MANAGEMENT
350	NALLA ANUJA REDDY		MANAGEMENT MANAGEMENT
351	NALLA ANOJA REDDT NALLAVOTULA SRINITHA	CSE(DS)	MANAGEMENT
353	NARLA AASCHRITA	CSE(DS) CSE(DS)	MANAGEMENT
353	NUNIGANI BHANUSREE	CSE(DS)	MANAGEMENT
355	P. SRAVANI	CSE(DS)	MANAGEMENT
355	PABBA SAI SREEJA	CSE(DS)	MANAGEMENT
350	PABBOJU SHIVANJALI	CSE(DS)	MANAGEMENT
358	PODUGU SAI BINDU	CSE(DS)	MANAGEMENT
358	POLAMPALLI TRIVENI	CSE(DS)	MANAGEMENT
360	POTHIREDDY BHAVANA	CSE(DS)	MANAGEMENT
361	POTTURI VARSHA	CSE(DS)	MANAGEMENT
362	RAAVI SAI HARSHITHA	CSE(DS)	MANAGEMENT
363	RAVUTLA SOUMYA	CSE(DS)	MANAGEMENT
364	REDDY SAHITHYA REDDY	CSE(DS)	MANAGEMENT
365	ROLLAPATI BHARGAVI	CSE(DS)	MANAGEMENT
365	S. NIKITHA	CSE(DS)	MANAGEMENT
367	SALAKULA VISHNU PRIYA	CSE(DS)	MANAGEMENT
368	SHIVARATHRI NISHMITHA	CSE(DS)	MANAGEMENT
369	SIRIKONDA SHARANYA	CSE(DS)	MANAGEMENT
370	T. SREE GAYATHRI	CSE(DS)	MANAGEMENT
370	TALLURI NOHITHA	CSE(DS)	MANAGEMENT
371	TANNERU NITYA HARSHINI	CSE(DS)	MANAGEMENT
372	THIPPIREDDY SAMYUKTHA	CSE(DS)	MANAGEMENT
575		CJL(D3)	

374	THODETI ASHWITHA	CSE(DS)	MANAGEMENT	
375	ΤΗΟΟΜ ΑΒΗΙΝΑΥΑ	CSE(DS)	MANAGEMENT	
376	UPPALURU SREEJA	CSE(DS)	MANAGEMENT	
377	VALLABHUDASU DEVI SRI SAI	CSE(DS)	MANAGEMENT	
378	VUPPULA NAKSHATRA	CSE(DS)	MANAGEMENT	
379	BAISA HARIKA	CSE(DS)	MANAGEMENT	
380	KEKKARABOINA BINDU	CSE(DS)	MANAGEMENT	
381	KUNCHAM SRAVANI	CSE(DS)	MANAGEMENT	
382	DESHAGANI NAGASRI	CSE(DS)	MANAGEMENT	
383	VUYYALA VYSHNAVI	CSE(DS)	MANAGEMENT	
384	ARIGELA PRANAVISRI	CSE(CS)	MANAGEMENT	
385	B. GRACE JOICY	CSE(CS)	MANAGEMENT	
386	BAJAR SHAILAJA	CSE(CS)	MANAGEMENT	
387	KASIREDDY AKSHITHA	CSE(CS)	MANAGEMENT	
388	KOTA SAI SHIVANI	CSE(CS)	MANAGEMENT	
389	LAGISETTY RASAGNYA	CSE(CS)	MANAGEMENT	
390	MERUVAREDDY YASASWINI	CSE(CS)	MANAGEMENT	
391	NAGAPURI ANUGOUD	CSE(CS)	MANAGEMENT	
392	NAGARAM VAISHNAVI	CSE(CS)	MANAGEMENT	
393	NAGELLA VASAVI	CSE(CS)	MANAGEMENT	
394	P. HEMA PRIYA	CSE(CS)	MANAGEMENT	
395	PATHI VARSHINI	CSE(CS)	MANAGEMENT	
396	S. PRATHYUSHA	CSE(CS)	MANAGEMENT	
397	SHAHANA THAHESEEN	CSE(CS)	MANAGEMENT	
398	SUHANA BEGUM	CSE(CS)	MANAGEMENT	
399	THAVIDISHETTI SARUPYA	CSE(CS)	MANAGEMENT	
400	THODUPUNURI MALLISHWARI	CSE(CS)	MANAGEMENT	
400	VISHWANADHULA KOTA NAGA			
401	DURGA PRASHHANTHI	CSE(CS)	MANAGEMENT	
401	GUDLA LAKSHMI SAHANA	ECE	MANAGEMENT	
403	GUNREDDY MANOGNA	ECE	MANAGEMENT	
404	JETTY BHAVITHA SRI	ECE	MANAGEMENT	
405	JUTTIKA AISHWARYA	ECE	MANAGEMENT	
406	K. NANDINI	ECE	MANAGEMENT	
407	KAMARTHAPU NIKHILA	ECE	MANAGEMENT	
408	KOTA RISHMITHA REDDY	ECE	MANAGEMENT	
409	ΚυΜΜΙΤΗΑ ΚΥΑΤΗΙ	ECE	MANAGEMENT	
410	KURRI HARINI	ECE	MANAGEMENT	
411	LOLUGU JAHNAVI	ECE	MANAGEMENT	
412	MANDADI VAISHNAVI	ECE	MANAGEMENT	
413	MYAKA ASHRITHA	ECE	MANAGEMENT	
414	NANDI AKSHAYA	ECE	MANAGEMENT	
415	PABBA NIHARIKA	ECE	MANAGEMENT	
416	PADAKANTI BHARGAVI	ECE	MANAGEMENT	
417	PEDADA SARITHA	ECE	MANAGEMENT	

418	PIDUGULA ABHINAYA REDDY	ECE	MANAGEMENT		
418	POLABOINA PALLAVI	ECE	MANAGEMENT		
410	PURAM AKSHITHA	ECE	MANAGEMENT		
420	PURMANI BHARGAVI	ECE	MANAGEMENT		
421	RAGICHETTI MOUNIKA	ECE	MANAGEMENT		
	RIKKAMALLE SAHITHI SUDHA	-	_		
423		ECE	MANAGEMENT		
424	SATHAMBK SREE PADMINI	ECE	MANAGEMENT		
425		ECE	MANAGEMENT		
426		ECE	MANAGEMENT		
427	TULLA MEGHANA	ECE	MANAGEMENT		
428	VALLAKONDA NIVEDHITHA	ECE	MANAGEMENT		
429	VEERABHATHINI AKHILA	ECE	MANAGEMENT		
430	YARUVA SIVA LEELA	ECE	MANAGEMENT		
431	DOOSA PALLAVI	ECE	MANAGEMENT		
432	NADIGOTTU JYOTHIKA	ECE	MANAGEMENT		
	PUTTAGADDALA AMRUTHA				
433	VARSHINI	ECE	MANAGEMENT		
434	ADAMALA SATHWIKA	IT	MANAGEMENT		
435	AITHA SRINDHA	IT	MANAGEMENT		
436	ANGINA SRITHI	IT	MANAGEMENT		
437	BOKKA RAMYA SAI DEEPIKA	IT	MANAGEMENT		
438	CHUKKA SRUSTITHA	IT	MANAGEMENT		
439	ERUKULA NIKHITHA	IT	MANAGEMENT		
440	GUDIDA NIHARIKA	IT	MANAGEMENT		
441	K. ANJALI	IT	MANAGEMENT		
442	KORAPANA RISHITHA	IT	MANAGEMENT		
443	KOTHA HAASINI	IT	MANAGEMENT		
	KOTHOORU VENKATA NAGA				
444	ροοιτη	IT	MANAGEMENT		
445	LAKKIREDDY SRI LAXMI	IT	MANAGEMENT		
446	MEDISETTY VARSHINI	IT	MANAGEMENT		
447	OBULA SRINIDHI	IT	MANAGEMENT		
448	OBULA VENKATA UMA SINDHU	IT	MANAGEMENT		
449	PUPPALA CHANDANA	IT	MANAGEMENT		
450	PUTTI MYTHRI	IT	MANAGEMENT		
451	SAMA AKSHAYA REDDY	IT	MANAGEMENT		
452	SOLIPURAM SOWMYA SRI - ONLINE	IT	MANAGEMENT		
453	GOLLAPELLI RITHIKA	IT	MANAGEMENT		
454	AILA SRIJA	EEE	MANAGEMENT		
455	ANKENAGARI GAYATHRI	EEE	MANAGEMENT		
456	APOORVA HUGAR	EEE	MANAGEMENT		
457	BHELIKIRE SRI LAKSHMI	EEE	MANAGEMENT		
457	BURGULA SHRUTHIKA	EEE	MANAGEMENT		
458	DULLA SHALINI		MANAGEMENT		
		EEE			
460	EMBADI SATHWIKA	EEE	MANAGEMENT		
461	GURRAM SRUJANA	EEE	MANAGEMENT		

462	ITIKA SHIVANI	EEE	MANAGEMENT		
463	JARUPULA MANASA	EEE	MANAGEMENT		
464	JONNADA LIKHITHA	EEE	MANAGEMENT		
465	K PAVITRA	EEE	MANAGEMENT		
466	KALAMATA MADHUPRIYA	EEE	MANAGEMENT		
100	KUNCHAKURI VENKATA SAI PHANI				
467	PRIYA	EEE	MANAGEMENT		
468	MALAPATI MADHURI	EEE	MANAGEMENT		
469	MEKHAPOTHULA BHAVANA	EEE	MANAGEMENT		
470	MIRYALA DHARANI	EEE	MANAGEMENT		
471	OGIPURAM MADHAVI	EEE	MANAGEMENT		
472	POTTAVATHINI JAHNAVI	EEE	MANAGEMENT		
473	RAMIREDDY LAHARI	EEE	MANAGEMENT		
474	REDDY HARINA SAMSKRUTHI	EEE	MANAGEMENT		
475	REDDYGARI ASHWITHA	EEE	MANAGEMENT		
476	REGATTI MOUNIKA	EEE	MANAGEMENT		
477	TAMMISETTY BHARGAVI	EEE	MANAGEMENT		
478	TAMMISETTY BHAVANI	EEE	MANAGEMENT		
479	THANGELLA TEJASWI	EEE	MANAGEMENT		
480	THOTA RAKSHITHA	EEE	MANAGEMENT		
481	UKKAYYAGARI SRIJA	EEE	MANAGEMENT		
482	VADEKAPU NIKITHA REDDY	EEE	MANAGEMENT		
483	VAITLA ABHINAVA	EEE	MANAGEMENT		
484	VANJARAPU SINDHU	EEE	MANAGEMENT		
485	BANTLODE KAVERI	EEE			
486	GADDAM MAHIJA	EEE	MANAGEMENT		
487	J HARSHITHA	EEE	MANAGEMENT		
488	K HARSHITHA	EEE	MANAGEMENT		
489	KURAKULA SHIREESHA	EEE	MANAGEMENT		
490	KODISANA NAINIKA	EEE	MANAGEMENT		
491	LALI SNEHA	EEE	MANAGEMENT		
492	MATURI BHAVANI	EEE	MANAGEMENT		
493	MERUGU NEHAGEETHIKA	EEE	MANAGEMENT		
494	MUDHIGONDA JAYASREE	EEE	MANAGEMENT		
495	PILLI VARSHITHA	EEE	MANAGEMENT		
496	UPPARI SRILEKHA	EEE	MANAGEMENT		
497	VOGULAM SRIDEEKSHITHA	EEE	MANAGEMENT		
498	YEDUGANI VARSHINI	EEE	MANAGEMENT		
499	ARE PRIYANKA	MBA	MANAGEMENT		
500	BARKAM VARSHA	MBA	MANAGEMENT		
501	BOEEN ANUSHA	MBA	MANAGEMENT		
502	BOYINA PRAISY ANGEL	MBA	MANAGEMENT		
503	DEVANDLA APARNA	MBA	MANAGEMENT		
504	GAJAWADA VENEELA	MBA	MANAGEMENT		
	KOLAHALAM GOPIKA SRI				
505	МАҮИКНА	MBA	MANAGEMENT		

506	KOTRA VASAVI	MBA	MANAGEMENT
507	KUMMARI RASAGNA	MBA	MANAGEMENT
508	MADDIBOINA SHIVANI	MBA	MANAGEMENT
509	PADAKANTI MANISHA	MBA	MANAGEMENT
510	PANNALA VAISHNAVI	MBA	MANAGEMENT
511	PATIL BHAGYAVATHI	MBA	MANAGEMENT
512	POOJA KUMARI	MBA	MANAGEMENT
513	RANGANI BHARGAVI	MBA	MANAGEMENT
514	SOWMYA BEGARI	MBA	MANAGEMENT
515	SYED NAFIYA TABASUM	MBA	MANAGEMENT
516	THAKKURI ADARSHA	MBA	MANAGEMENT
517	ARE MANASA	MTECH(CSE)	MANAGEMENT
518	BALTHI MANASA	MTECH(CSE)	MANAGEMENT
519	GADELA MEENAKSHI	MTECH(CSE)	MANAGEMENT
520	MADASU MADHU SHREE	MTECH(CSE)	MANAGEMENT
521	PRATHANI RAKSHITHA	MTECH(CSE)	MANAGEMENT
522	SHANKREMMA	MTECH(CSE)	MANAGEMENT
523	VAMSHIKA MASHETTY	MTECH(CSE)	MANAGEMENT
524	CHEPYALA VAISHNAVI	MTECH (ES)	MANAGEMENT

#### **15. INFORMATION OF INFRASTRUCTURE AND OTHER RESOURCES AVAILABLE**

Infrastructure	Area Available (Sqm) each
Number of class rooms and size	93 (70 & 75 Sq.m)
of each	
Number of Tutorials rooms and	25 (35 Sq.m)
size of each	
Number of Laboratories and	<b>101</b> (70 & 75 Sq.m)
size of each	
Number of CAD/Drawing Halls	4 (132 sqm )
with capacity of each	
Number of Computer centers	5 ( 150 sqm )
with capacity of each	
Central Examination Facility,	6 Rooms
Number of rooms and capacity	Spot Evaluation
of each	Controller of Examination
	Additional Controller of Examination
	Server room & Result Processing Section
	Store Room.
	Memos Issue Room
Online Examination Facility	1200 (1000 MBBS)
(Number of nodes, Internet	
bandwidth etc.,)	
Barrier Free Built environment	The Institute has wheel chairs, lift for easy access to disabled and
for disabled and elderly persons	elderly persons

Occupancy Certificate						
Fire and Safety Certificate						
Hostel Facilities	https://	www.mallareddyecw	.com/Hom	e/Hoste	<u>  </u>	
Number of Library books/			Print	Books	Print	Journals
Titles/ Journals available (program-wise)	S.No	Branch	Title	Volu mes	Nati onal	Intern ationa I
		UNDE	R GRADUAT		l	-
	1	CSE (AIML)	355	1500	6	6
	2	CSE (CS)	311	1500	6	6
	3	CSE (DS)	317	1500	6	6
	4	CSE (IOT)	353	1500	6	6
	5	CSE (CSI)	150	750	6	6
	6	Computer Science Engineering	2073	10159	6	6
	7	Information Technology	1442	7935	6	6
	8	Electronics and Communication Engineering	2030	10199	6	6
	9	Electrical and Electronics Engineering	2013	8121	6	6
		Humanities &				
	10	Sciences				
		POST	GRADUATE			
		PG CSE	489	1787	6	6
		PG Embedded Systems	484	1787	6	6
		MBA	3578	16252	6	6
		Total	13595	62990	72	72
E- Library facilities	<ul> <li>□</li> <li>□</li> <li>□</li> <li>□</li> <li>□</li> <li>□</li> <li>□</li> <li>0</li> <li>0&lt;</li></ul>	y facilities Digital Library with e.R .Learning Resource Co .Journals .Books Delnet IPTEL Video Courses Iational Digital Library ICTE MOOC –SWAYA INIMBUS M-LIBRARY I-List	entre – wit /		& Vide	o Facility
List of online National/ International Journals Subscribed	https://	www.mallareddyecw	.com/Hom	e/Librar	у	

Laboratory and Workshop	
List of major equipment/Facilities in each Laboratory/Workshop	https://www.mallareddyecw.com/Home/Laboratories
List of Experimental Setup in	https://www.mallareddyecw.com/Home/Laboratories
each Laboratory / Workshop Computing Facilities	
Internet Bandwidth	1000 MBPS
Number and configuration of System	2650
Total number of systems connected by WAN	2650
Major software packages available	45
Special purpose facilities available	CISCO WebEx, Microsoft Teams, Google Meet and Zoom
Innovation Cell	Innovation Centre at MRECW has been provisioned with the infrastructure for enlightened experimentation and for systematic testing of ideas to enable the Students, Faculty and Research Scholars to decide which ideas to pursue and what product concept or a proposed technical solution holds promise for addressing a new need or problem till the best product ultimately results. The experiments at the innovation Centre can be conducted by incorporating the Engineering Knowledge from various disciplines that are being taught at the Institute and the information on New Technologies which can be accessed through various Sources; Library, Interaction with Academic Experts, Scientists from across the Globe as the Institute is establishing relationships with other Institutions in India and other Countries. This could reduce the marginal costs of experimentation and also support new ways of discovering novel concepts and solutions. It also helps the Students and the Faculty to understand the importance of working together in Groups and change their perspective of not to just rely on old methods and processes but adopt new technologies based on the old understanding. The Innovation Centre also provides an opportunity to work on absurd ideas which could sometimes become crucial to innovation. This could also help to remove unfavorable options and help to refocus the efforts on alternatives. This would foster the culture of People not becoming afraid of failing. This is also the place where brain storming sessions are held in which wild
	<ul><li>ideas are encouraged till a conclusion on the idea is formed</li><li>whether to pursue or leave.</li><li>Innovation Centre is the place where a thorough understanding</li></ul>

	of the link between experimentation and learning is nurtured, combine new and old technologies, anticipate and exploit early information.
	The Institute is Recognized by IIC (Institution Innovation Council) by MHRD, Government of India under which India"s first Leadership Talk Series and other Prescribed Programmes initiated by MHRD are being arranged for the benefit of Students and Faculty.
Social Media Cell	MRECW, with an Objective to employ Social Media Channels, with all the Stake Holders; Students, Parents, Educators, Alumni, Research Associates, Regulatory Bodies, Industry, Institutions, Recruiters, Prospective Job Seekers, Government Research Organizations and Industry and Social Organizations, has planned and established different Medial Channels which are constantly evolving as effective Communication Mode, to communicate and share experiences on the Sites, with engaging Content showcasing the Campus Culture, Education Programs, Facilities, Faculty Profiles and Achievements, Seminars, Sports, Expert Lectures, Inter Collegiate Competitions at State and National Meets, thus transparently differentiating the Institute on the Educational Resources and Methodologies to develop the Students to meet the Industry Skills to productively Perform. with an objective to differentiate the Institute from other Institutes. We have developed Interest Specific Groups such as: Alumni Group, Members Group for Club Specific Purposes, Sports, Research, Innovation and Incubation Cell and others. The Achievements that the Institute has achieved through these Media Platforms are: Helped to connect with the Prospective Students and Parents To Position the Institute amongst the Prospective Students by sharing the Vision, Mission and Objectives To connect with the strong 2600 Plus Alumni Globally engaged in Industries, Institutions, Research and as Entrepreneurs and also place the Alumni Activities and their participation in the Institute Education and Research Programs Strengthened Students, Participation in various Co and Extra Curricular Activities , Educational Programs and Achievements of the Students, Professors, Research Scholars, Publications, Patents and others such. To Mentor and Guide Students on Career Planning, International Admissions, Internships, Skill Development Programs Helped to tackle Students and their Learning related issues to improve Education Programs. Online Classes and Reviews Promote Research and Entrepren

	The Institute	maintains the following Hyperlinks	
	Website	www.mallareddyecw.com	
	Facebook	https://www.facebook.com/MRECWonline	
		• **	
	Instagram	https://www.instagram.com/mrecwautonomous/	
	Twitter	https://x.com/i/flow/login?redirect_after_login=%2 FMrecwA%2F	
	Youtube	https://www.youtube.com/MRECWonline	
Compliance of the National Academic Depository (NAD),			
applicable to PGCM/ PGDM Institutions and University	NA		
Departments			
List of Facilities Available			
Games and Sports Facilities	http	s://www.mallareddyecw.com/Home/Sports	
Extra-Curricular Activities	•	s://www.mallareddyecw.com/Home/Events	
Soft Skill Development Facilities	<ul> <li>To bit teach curric</li> <li>To off by Ca</li> <li>To off Certif</li> <li>To off by Pe</li> <li>To pr Langu comm</li> <li>To co</li> </ul>	ring about a sea change in the methodology of ing, evaluation and designing the language rulum to suit the various levels of students. fer training for the prestigious C1 Level Certification mbridge University, London, U.K ffer training for the prestigious Oxford Achievers ication by Oxford University Press, India fer training for the prestigious Pearson Certification arson MePro rovide Weekly 3 periods additional special English tage Labs & G.D.s beyond curriculum to improve nunication skills of students nduct Soft skills Training Programme nduct CRT Programmes for III & IV years rganize competitions like Debate, Elocution, Essay ng, Group Discussions & JAMs.	
	-	ammes to enrich communication skills of students.	
	Activities:		
	<ul> <li>Traini (BEC, Certif Pears Level</li> <li>Exten</li> </ul>	ership Training. ng classes © Business English Certificate course Cambridge University, UK), Oxford Achievers ication Course (Oxford University Press, India), on Certification Course (Pearson MePro) and C1 Cambridge certification sive lectures	
	-	o Discussions w tips	
		Presentations	
	Corpo	prate Culture	
	-	tes (Big-Fight)	
		ne Preparation	
	- ncour		

	<ul> <li>Problem solving</li> <li>Frequent seminars</li> <li>Team Building</li> <li>JAM Sessions</li> <li>Recap Boxes</li> <li>Interview Skills</li> </ul>		
Teaching Learning Process Curricula and syllabus for each of the Program approved by the University	https://www.mallareddyecw.com/Home/Curriculum		
Academic Calendar of the Universities	https://www.mallareddyecw.com/Home/Academics		
Academic Timetable with the name of the Faculty members handling the course	https://www.mallareddyecw.com/Home/Academics		
Teaching Load of each Faculty	As per AICTE Norms		
Internal Continuous Evaluation System and place	https://www.mallareddyecw.com/Home/Regulations		
Student"s assessment of Faculty, System in place	<ul> <li>Teachers evaluation by the Students is an integral part of Education System at MRECW as the primary Objective is to use the Feed Back to help the Faculty to identify the Strengths and Weaknesses of their Teaching and Evaluation Methods</li> <li>The Committee that undertakes this Process of evaluation acts with Integrity and Transparency even when the Report will be discussed with the concerned Teacher. The Teachers will be given an opportunity to Teach and Interact with the Students for over 3 to 4 Months before they are again assessed for Teaching Skills and its impact on the Students.</li> <li>The Parameters that are set forth before the Students for are: <ul> <li>Organisation and preparedness of the Class</li> <li>Promptness in conducting Classes</li> <li>Appropriate use of using different teaching Aids (PPT, White Board etc.</li> <li>Clarity in presentation</li> <li>Communication effectively</li> <li>Recommends Additional Learning Resources (Books, Periodicals, Websites and Journals)</li> <li>Provides timely feedback on Students "Performance</li> <li>Creates comfortable Learning Environment for the Students</li> <li>Encourages Extra Curricular Activities (Cultural, Sports, Social Activities)</li> <li>Helps and Counsel on the Subject and is available for after Class Consultations.</li> <li>Interacts and encourages Students to ask questions/participation</li> <li>Maintain discipline in the Class</li> </ul> </li> </ul>		

	<ul> <li>As a Role Model.</li> <li>The Methodology of Evaluation is undertaken as follows:         <ul> <li>The Student"s Feedback from every Department / Year / Section is taken in a very confidential manner.</li> <li>The Group of the Students picked up for the Feedback normally consists of the Toppers in the Class, Students with Average Marks and Students securing Low Marks to take a view of all the Students from different Profiles</li> <li>The Feedback is obtained online and by Questionnaire on the Theory Practical / Laboratory Subjects.</li> <li>The Committee taking the Feedback, Questions the Student Group in detail on the Parameters outlined above while the questionnaire is analysed and a Report made on Strengths and Weaknesses of the Teacher bases on the Experiences shared by the Students</li> <li>Students are advised to share their experiences in confidence as their identity would be kept undisclosed.</li> <li>At MRECW the results of such Assessment helped to:                 <ul></ul></li></ul></li></ul>			
For each Post Graduate Courses give the following		nester		
Title of the Course ,Curricula & Syllabi	S. No	Title of the Course	Curricula & Syllabi	
	1.	M.Tech – Computer Science & Engineering	https://www.mallareddyecw.com/assets/c iculum/R24_M.Tech_CSE_PG_Syllabus.pdf	
	2.	M.Tech – Embedded System	https://www.mallareddyecw.com/assets/c iculum/R24_M.Tech_ES_PG_Syllabus.pdf	locument
	3.	Master of Business Administration	https://www.mallareddyecw.com/assets/c iculum/R24_MBA_PG_Syllabus.pdf	locument
Laboratory facilities exclusive to the Post graduate Course	Di Ai Di Sy	dvanced Data Stru eep Learning Lab dvanced Algorithr dvanced Compute igital System Desi ystem Design With rm Micro Controll	ns Lab er Networks Lab gn With Fpgas Lab n Linux Lab	

	Embedded System Design Lab
Special Purpose	
Software, all design tools in case	Xilinx, KEIL, RTLINUX, RASABERY PI, Arm developer Suit, Turbo assembler, Macro assembler, Linux/Windows, Os, JDK and Eclipse, IDE/NET deems, XML,60ml, Apache, TOMCAT server, JAVA Script, J2SE, SDK and MYSgl/Post Gres Sgl.
Academic Calendar and framework	https://www.mallareddyecw.com/Home/Academics

#### **16. ENROLLMENT OF STUDENTS IN LAST THREE YEARS**

# UG Courses:

	2024-2025		2023-2024		2022-2023	
Courses	Regular	Lateral Entry	Regular	Lateral Entry	Regul ar	Lateral Entry
Computer Science and Engineering	706	66	706	27	255	26
Information Technology	64	4	60	21	192	19
Electronics and Communication Engineering	126	17	125	7	62	27
Electrical and Electronics Engineering	61	19	44	8	63	31
Computer Science and Engineering (AI&ML)	321	9	321	20	193	7
Computer Science and Engineering (DS)	321	15	308	13	128	7
Computer Science and Engineering (CS)	64	4	64	06	64	6
Computer Science and Information Technology	-		64	-	-	-
Internet of things(IOT)	-	1	64	6	64	06
Total	1664	135	1756	108	1021	129

PG Courses:

Courses	2024-2025	2023-2024	2022-2023
M.Tech-Computer Science	22	18	7
and Engineering			
M.Tech Embedded Systems	16	10	3
Master of Business	64	63	62
Administration			
Total	102	91	72

#### **17. LIST OF RESAERCH PROJECTS/CONSULTANCY WORKS**

Number of Projects carried out,	https://www.mallareddyecw.com/assets/documents/Funding
funding agency, Grant received	_projects.pdf
Publications (if any) out of	
research in last three years out of	
master's projects	
Industry Linkage	https://www.mallareddyecw.com/Home/IIPC
MoUs with Industries	https://www.mallareddyecw.com/Home/IIPC

### **18. LOA AND SUBSEQUENT EOA TILL THE CURRENT ACADEMICYEAR:**

https://www.mallareddyecw.com/assets/EOA\_Report.pdf

## **19. ACCOUNTED AUDITED STATEMENT FOR THE LAST THREE YEARS** <u>https://www.mallareddyecw.com/audited.html</u>

### **20. BEST PRACTICES ADOPTED IF ANY**

#### **BEST PRACTICE 1**

### 1. Title of the practice

Adopted Two Villages by National Service Scheme (NSS) Units and conducted various

programs on Healthcare, Environmental and Various Social Factors.

## 2. Objectives of the practice

- Village Adoption entails development practice that is reflexive, and socially useful.
- To create awareness on health, sanitation and hygienic environment.
- To conduct the survey for basic problems which villagers are facing, to give awareness on the same and represent to the concerned officials in the government.
- To bring out clean and green environment in and around the village.
- To create awareness regarding Government schemes and help the village community to apply for the same.
- To identify the potential of the village towards further growth and advances.
- To make the students to realize social human values and learn the values of community activities.
- To conduct programmes for awareness on personal hygiene, self-defense, self-confidence and motivation to the village people.
- To involve students in the process of social up liftment and thereby developing leadership qualities among them.

## 3. The Context

MALLA REDDY ENGINEERING COLLEGE FOR WOMEN, AUTONOMOUS believes in an all-round holistic development of not only the college and its stakeholders, but also of its neighbourhood. The NSS UNITS 1&2 of our college has undertaken the "Village Adoption Programme" by adopting the villages INDIRAMMA COLONY from BAHADURPALLY gram panchayat, GUNDLA POCHAMPALLY are the two villages which consists primarily of scheduled and other backward classes. Our college is located in semi urban area where multiple villages are near neighbourhood. Hence, it is opportunity to serve the villages for various concerns related to Healthcare, Environmental and multiple Social Factors. The objective of this practice is to service the surrounding villages develop socially and economically by educating and making existence offacilities by the higher officials in various ways. This program aims at bringing students from classroom to the real world outside.Engineering students can play a significant role in social development and village adoption programs by applying their technical skills and knowledge to address various challenges in rural communities. Social quotient refers to their ability to connect with and positively impact the community they aim to serve.

#### 4. The Practice

Our college students visited the villages and conducted survey in the village with local authorities, social workers and the local populations and has made a list of their concerns and requirements. The college organized different social, environmental and health awareness drives alongside medical camps. List of activities performed by NSS Unit 1&2 are

#### > VILLAGE SURVEY:

 Village survey is conducted to collect the comprehensive data about various problems of a rural community and addressed successfully with the help of higher officials– Health issues, Education and awareness, Sanatory concerns, Environmental problems, Social concerns etc in order to serve in better way for the needy. Gathered the report for various problems which have been faced by the villagers and taken into the kind notice of District Collector and Gram panchayat authorities and requested to take necessary actions.

#### HEALTH RELATED ISSUES AWARENESS AND TREATMENT:

 Medical Camp on awareness of women health-related issues: Women in rural areas may have limited access to healthcare facilities. We organised medical camps to bring healthcare services directly to their doorstep and given awareness on various concerns like PCOD, PCOS, Thyroid, etc making it easier for them to seek medical advice and treatment. Distributed medicines to the needy people in the village as a part of treatment. Addressed mental health issues and providedcounseling services for women who may be dealing with stress, anxiety, or other psychological challenges. Yoga and simple asanas are taught to solve their general menstrual health and immunity by the students along with department of Physical Education.

- Dental Camp: Through the dental camp we provided dental services, including check-ups, cleanings, cavities, gum disease, extractions, and basic dental treatments and awareness on dental care to underserved populations who may have limited access to regular dental services due to financial constraints. Distributed medicines to the needy people in the villages a part of treatment.
- Dengue and malaria awareness: Health campaigns on basic dengue and malaria knowledge, such as the symptoms, transmission of malaria virus, and focused on target populations including the youth, students, and residents living in village. Given awareness on control measures of the mosquitoes.
- Nutrition awareness program: A nutrition awareness health camp was conducted at both the villages, suggested that they should take the fresh fruits, seasonal vegetables, milk and dairy products and importance of making informed fresh domestic food choices and developing healthy food habits for good health.
- Maintenance of Health and Hygiene: Promoted good hygiene practices, sanitation, and access to clean water to prevent diseases.
- > ENVIRONMENTAL:
- Organic & Natural farming Cultivation technologies for farmers: Awareness Programme on Organic & Natural farming Cultivation technologies for farmers is conducted in the village. The program was organized to sensitize farmers about the organic and natural farming and their applications in rice and non-rice crops. The farmers were demonstrated the preparation of vermicompost, jeevamruta, ghanajeevamruta, beejamruta, neemastra, bramhastra, agnastra, various microbial products, biocontrol agents etc given awareness on the plants get sufficient minerals for a healthy crop, about ancient farming techniques done by our ancestors.
- Go green: Conducted plantation awareness program and distributed plants in the village. Students vocalized about the importance of green environment, waste management, and reducing carbon emissions with the villagers.
- Anti plastic: Given awareness on initiatives and actions to be taken to promote eco-friendly practices. Promoted practicing recycling materials like paper, plastic, glass, and metal to reduce waste and conserve resources.

 Importance of clean surroundings: Given awareness on importance of clean surroundings for good health. Clean surroundings with which one can control the mosquitos, dust and spreading of diseases.

# > SOCIAL ISSUES:

- Traffic Rules and Safety Driving Awareness Programme: With the help of Traffic Police our students and staff given awareness on the safe driving rulesand specifically to drive the vehicle within the speed limit to the villagers. Our NSS volunteers on places like bus stand, roads and crowded place perform skits and street plays based on traffic rules and safety to spread awareness. Educated the travellers to follow the traffic rules and wear helmets and seat belts while driving. And given awareness to the people how to conduct themselves while driving or crossing roads
- Save girl child: Promoted awareness on saving the girl child and addressed issues like gender inequality, female feticide, and discrimination that girls often face.
- The importance of education for the girl-child/women: Given awareness on importance of girl/women education, women empowerment programs, rights of girls and women.
   Organized a meet on importance and how to succeed in various fields, such as science, engineering, sports, and the arts.
- Spreading Awareness Against Child Marriage and Dowry: Program is conducted to advocate against harmful practices like child marriage and dowry, which can have devastating consequences for girls and their families.
- Skill development & support to poor students: Our students conducted various programs on technical sessions- MSWORD, PowePoint Presentation, etc to the village school children. Distributed books, pens and other stationery needed to the financially backward students with the help college management.

Being the engineering professionals, our students feel responsible for the development of the society and they share the knowledge for how to use basic apps to the village people.

## 5. Evidence of Success

- Students has realized with the real time problems what the society is facing with the analysis of SURVEY and have designed various INNOVATIVE PRODUCTS which makes the human life comfortable at rural or urban.
- Our students deigned the following INNOVATIVE PRODUCTS:

- ✓ Gas leakage detection for the women safety in the kitchen
- ✓ Road safety sensors in the vehicles to avoid the accidents
- ✓ Water level sensor make sure that you have enough in the tank. Sends alerts when water level below and the overflow the thresholds.
- ✓ Smart helmet.
- ✓ Energy conservation with the help of IOT based sensors to save the power.
- Villagers planted a greater number of plants as a part of GO GREEN program.
- Villagers assured that they will increase the usage of eco friendly paper and cloth bags.
- Village students benefited with technical skills like MSWORD, Power Point Presentation, etc.
- Submitted the identified issues to the Sarpanch of the village and he solved the problems with the help of higher officials.
- Many people who are suffered with dental problems and other health issues related to women are treated and supplied medicines as a part of treatment.
- Coming to the students, are very keen in offering a helping hand to the needy people around them. The enthusiasm and participation in organizing activities for the adopted village is an evidence of success of the programme. The programme helped to improve awareness about the need of social responsibility among students.
- Students cognizant the nature of teamwork: Work well in interdisciplinary teams, including villagers, social workers, and local volunteers, to leverage diverse skills and knowledge.
- Students has understood the Ethics and Integrity. As a result of this practice the students of the
  institution have acquired the quality of being associated with society and social issues. The
  students also developed the habit of helping fellow students suffering from serious disease. The
  students come forward to help others indicates their realization of human values.

## 6. Problems Encountered and Resources Required

## **Problems Encountered**

• The tight schedule of the Semester system gives a narrow time frame for field work.

## **Resources Required**

- Human Resources for field work related to extension activities.
- After conducting the various awareness programs, there are multiple issues faced during implementation.
- Timely processing of requests by the higher officials is the biggest challenge.